

Q: Will they out grow the computer in three years?

A: We have done our best to future-proof the computer; we believe it will be usable through their first year of college. It is for this reason that we have required features such as: Vista licenses (even though we will back-rev to XP for next year), 2 GB of RAM, 100 GB hard drive, Bluetooth, DVD writer, etc.

Q: What is the version of Adobe software is required for parents to purchase?

A: We will post details about Adobe software requirements to the web site. Check the Software Requirements Matrix document for specifics.

Q: How do you handle licenses for people who do not buy packaged laptops?

A: IMSA will provide software in accordance with the Software Requirements Matrix document.

Q: Operating System: Vista vs. XP?

A: We are back-revving to XP Tablet; you are purchasing Vista, which

gives a license to run either Vista or XP.

Q: How are students taught to use the computers?

A: We will bring groups of students together to share and learn from each other in a guided fashion. Students will also form ad-hoc communities of practice for specific skill remediation and augmentation.

Q: Will you have the vendors at the orientation weekends?

A: Yes.

Q: Who handles software updates (operating system and Office)?

A: Security updates for the OS and Office will have to be installed by the student. The process to upgrade to a newer version of a particular software package has yet to be worked out (but will be).

Q: Does IMSA have a loss or theft policy?

A: IMSA does have policy and procedures for loss and theft. Please

check the student/parent handbook for details.

Q: Which computer do you recommend that we purchase?

A: All of the computers are capable of performing well. We advise that you look to your student to see what they prefer in machine selection. Remember, this is a tool to augment their learning, just like a pen or a notebook; as with any tool, the best one is the one they are most comfortable with and will operate most naturally for them.