

Happy Fall IMSA FUSION partner schools!

Thank you for inviting us out to parent nights! We truly enjoy working with your parents, students and our FUSION teachers to kickoff the year. Please note the following:

1. Student paperwork due to IMSA FUSION as soon as possible includes the following items:

a. STUDENT APPLICATION: The new version of the applications were provided via the listserv last month.

b. T-SHIRT REQUEST: Fax this form to 630/907-5946, so we can send you student t-shirts with our new logo.

c. RESEARCH CONSENT: The new consent form was provided on your flash drive.

d. PHOTO RELEASE

2. We were able to get our deadline for the Survey of Enacted Curriculum (SEC) extended until **October 15th, 2010**. Please take time to complete this survey. Thank you to more than 50 of our FUSION first, second and third year teachers for getting this done. We appreciate your valuable contribution to the evaluation of our program!

3. Remember, IMSA FUSION offers fun and challenging Problems of the Month (POM) online for students at

https://www3.imsa.edu/programs/fusion/forstudents. October's POM is posted and ready to solve! Please have your students work on these problems

each month. Congratulations to September's POM Winners, *Fabiola Lozano, from Stowe Academy in Chicago and Jacqueline Rivera, from Hall Elementary in Aurora!*

4. Attention 6-8th grade programs: Don't forget to register for FUSION Math or Science Inquiry Field Trips to IMSA! The registration deadline is tomorrow, **Friday, October 8th, 2010**! Email Sandy Kehl at <u>skehl@imsa.edu</u> for more information.

5. IMSA's Kids Institute is now accepting registrations for students for Saturday Fall Funshops! To learn more and to register, visit <u>https://www3.imsa.edu/programs/kidsinstitute/students/fallfunshops</u>. Please pass this information on to your students!

6. We are creating an *IMSA FUSION 10 Year Anniversary DVD*! Many thanks to the following teachers for their wonderful testimonials and, or outstanding video footage:

Peter Redden and Paul Cieslak from Prairie Hills Junior High Ed Caster and Katrina Sivels from Dunne Tech Academy Sue Burke and Connie Fruendt from Century Junior High Carolyn Olson and Joy Haddock from Emily Johns Intermediate

We will be capturing more video footage showing students and teachers engaged in hands-on FUSION activities! If you can capture any great program activities on video for us, we would LOVE to incorporate your program into our DVD!

7. Don't forget that coordinator feedback needs to be submitted each month and should include all weekly session hours for that month along with field trip and parent event hours. Teacher feedback needs to be submitted after each weekly FUSION session and should include any lesson enhancements or modifications that you've made and problems or challenges you've experienced. In addition, 5.5 days of professional development for FUSION teachers is mandatory for partner schools, and partner programs must offer a minimum of 64 hours of contact with students per year. Participation in our evaluation activities, such as our year end surveys and the SEC, are also required. Thank you for your ongoing efforts in meeting these program mandates!

8. As we celebrate an amazing 10 years, we are embarking on an important and exciting program change. Please MARK YOUR SUMMER CALENDARS for next year's Pedagogy, Orientation and Planning (POP) SYMPOSIUMS:

JUNE 9th, 2011 at IMSA JULY 7th, 2011 at IMSA JULY 14th, 2011 in SPRINGFIELD

All FUSION teachers, both new and veteran, will be required to attend one of the above POP Symposiums. We are streamlining these events to bring a larger number of FUSION teachers together for a NEW workshop format that will incorporate breakout sessions that offer...

...engaging inquiry strategies for FUSION and classroom instruction; ...sharing sessions for powerful program facilitation; ...curriculum modifications and enhancements; ...our annual administrator workshop ...and much, much more!

We are looking forward to an incredible 2010-2011 school year!