The IMSA Great Minds Program®

Frontiers of Educational Technology:Bridging the Digital Divides

Date: March 6, 2002 Time: 9:30 AM - 3:30 PM Format: This dialogue featured a panel discussion as well as small, interactive breakout sessions. Description: If the digital divide is not only defined by differences in access to technology but also as the differences in the ability to make effective use of digital tools and resources, then there are many divides that need to be bridged. This dialogue will explore the issues related to the multiple Digital Divides and offer suggestions for closing the gaps.

- Information divide: Digital information grows exponentially. With this information growth, what do I need to know to locate and evaluate information and turn it into knowledge?
- Educational divide: What steps can we take to catch up in the race to provide equity in educational experiences for all teachers and students?
- Connectivity divide: How will an increase in bandwidth affect your educational program?
- Communication divide: What steps can we take to make our world smaller by access to global communication?

Featuring:

- Robert Tinker President, The Concord Consortium
- <u>Tom Carroll</u> Executive Director, <u>The National Commission on Teaching and America's Future</u> (NCTAF), formerly with the U.S. Department of Education
- Marc Hamilton Director of Technology for Global Education and Research at Sun Microsystems
- <u>Cheryl Lemke</u> President and CEO, <u>The Metiri Group</u>
- Burks Oakley Director, University of Illinois Online

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