



Illinois Mathematics and Science Academy

Report of the Emeriti

Dr. David Barr, Dr. Stephanie Pace Marshall, Dr. David Workman
January – July 2009

“...continuing to advance IMSA in significant ways...”

July 1, 2009

Prepared by
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Illinois Mathematics and Science Academy

Emeritus Report for Dr. David Barr

“...continuing to advance IMSA in significant ways...”

NOTE: Dr. Barr's report covers work during the 6 month period from January 2009 through June 2009.

During the spring 2009 semester, **Dr. Barr continued his work with IMSA's implementation team for the Illinois Innovation Talent Pilot Program (ILIT)**. The Illinois Innovation Talent Pilot Program (ILIT) is a partnership of participants from the public and private sectors dedicated to promoting innovation-centered education and to increasing student achievement in math, science and engineering in Illinois. The ILIT project is focused on creating a unique learning environment in Illinois schools in which students work in teams alongside industry, government and community experts to solve real-world problems. The program is designed to promote career awareness and better prepare students with the skills they need to remain competitive in today's innovation and technology-based economy.

During the 2008–2009 school year IMSA worked with thirty Illinois high schools and 29 businesses and other professional organizations to design and implement a problem-based curriculum that developed the critical skills needed before students enter the workforce. The program engaged teachers and students in activities focused on imagination and inquiry that are closely aligned with IMSA's mission and goals.

The ILIT steering committee and advisory board is developing plans and seeking funding to expand the program in coming years.

Innovation Talent's advisory board includes the Chicagoland Chamber of Commerce, iBIO, American Electronics Association (AeA), Motorola Foundation, DePaul University, University of Illinois, Golden Apple Foundation, and Chicago LEADS. Government partners include Illinois Department of Commerce and Economic Opportunity (DCEO), Illinois State Board of Education (ISBE), Illinois Mathematics and Science Academy (IMSA), Illinois Community College Board (ICCB), and the Illinois Board of Higher Education (IBHE).

Dr. Barr's work during this period has been focused on collaborating with Dr. Tod Treat from the College of Education at the University of Illinois Champaign/Urbana to gather and analyze data from the ILIT pilot program to help IMSA and the Advisory Committee evaluate the success of this year's activities and to plan for the next phase. The National Educational Technology Standards (NETS) for Students with its focus on innovation, creativity, collaboration and problem-solving are an essential part of the criteria being used to measure the achievements of the participants. A final report detailing the evaluation plan and reporting impact data will be submitted June 30, 2009.

1. **Promoting and Expanding Awareness and Knowledge of IMSA**

As a member of the National Educational Technology Standards leadership team, **Dr. Barr promotes and expands awareness of IMSA with a number of governmental agencies (*public schools, universities, the U.S. Department of Education, UNESCO and others*) and corporate partners (*Apple, Hewlett Packard, Intel, Adobe and others*).**

2. **Seeding, Advancing and/or Creating Strategic Partnerships (state, national, international): Opening Doors for IMSA's "presence and voice at the table"**

The National Educational Technology Standards (NETS) are developed through an extensive consensus building process involving numerous face-to-face forums with educators across the country, collection of online data from around the world, and discussions with other numerous professional, non-profit and business organizations. The focus this year was a "refresh" of the National Educational Standards for Administrators to be published in June, 2009. These interactions provide opportunities for bringing IMSA's voice to the table and for exploring and advancing potential partnerships.

3. **Presentations**

"National Educational Technology Standards for Administrators, Second Edition,"
National Educational Computing Conference, Washington, D.C. 2009.

4. **Publications (print/nonprint)**

The National Educational Technology Standards for Administrators, Second Edition, 2009. (Contributing author).

5. **Networks, Policy and Advisory Boards (state, national, international)**

- Accreditation and Standards Committee, International Society for Technology in Education

6. **Continuing Memberships**

- International Society for Technology in Education

7. **Participation In and Support of IMSA—Alumni, Students and Staff**

CoolHub.imsa: Dr. Barr has also served as a member of the advisory team for the ongoing planning and development of **CoolHub.imsa**.



Illinois Mathematics and Science Academy

Emeritus Report for Dr. David Workman

"...continuing to advance IMSA in significant ways..."

NOTE: Dr. Barr's report covers work during the 6 month period from January 2009 through June 2009.

Dr. Workman **hosted three Thai teachers at IMSA** for 8 weeks during March and April 2009. They observed IMSA teaching methods and interviewed staff. Their joint task was to design an inquiry course titled "**SINOS**"—**Scientific Inquiries and the Nature of Science**—that is based to a large extent in the IMSA Methods of Scientific Inquiries class (MSI). This class will prepare MWITS students to conduct individual projects in research and inquiry, and it will be taught to all incoming 10th grade students at Mahidol Wittayanusorn.

In May 2009, Dr. Workman **taught the SINOS class to five sections of MWIT M.4 (sophomore) students** at Mahidol Wittayanusorn School in Thailand.

On June 11, 2009, Dr. Workman presented **a workshop on the use of IMSA methods** at MWIT to Princess Sirindhorn, the daughter of the King, and 13 other high-ranking individuals from the Thai education community. In this workshop he gave examples of IMSA methods that could be used to improve education in Thailand. The workshop was distributed using closed circuit TV to the entire MWIT community and, later that evening, it was given prominent exposure on essentially **all major Thai television stations**.



****Mahidol Wittayanusorn School** endeavors to provide world class education at the upper secondary level (Grade 10 - 12) for exceptionally gifted and talented students in mathematics, science, and technology, so that they will have the essential qualities to become active lifetime learners, researchers and innovators. It is also the purpose of the school to induce in each student good health as well as the inspiration of good moral and ethical values. Being proud of their Thai identity, the students will be dedicated to national development and environmental protection while at the same time having positive attitudes towards others both in Thailand and the world at large.

1. **Seeding, Advancing and/or Creating Strategic Partnerships (state, national, international): Opening Doors for IMSA's "presence and voice at the table"**

Dr. Workman worked with teachers and students of Thailand's Mahidol Wittayanusorn School (MWITS) to demonstrate IMSA inquiry and problem-based methods (May-July 2009).

2. **Presentations: International**

"IMSA Methods." **Mahidol Wittayanusorn School** (MWITS). Workshop with Princess Sirindhorn and 13 Thai education officials. Thailand. 11 June 2009.

3. Continuing Memberships

- American Association of Physics Teachers
- Sigma Xi

4. Resource Development

Designed a course called Scientific Inquiries and the Nature of Science with three Thai teachers. Course now being taught to all incoming students at MWIT (March-April 2009).

4. IMSA Events and Provided Support of IMSA Students and Staff Initiatives:

- Invited by IMSA staff members to participate in meeting during which the issues of Emeriti status was discussed.
- Invited by Jim Gerry and Carl Heine to discuss the future of **CoolHub.imsa** locally at IMSA and within and beyond the United States, including how it might be extended to the Mahidol Wittayanusorn School (MWIT) in Thailand.
- Organized, prepared and offered **two review sessions for IMSA students** taking the 2009 Advanced Placement Examination in Physics.
- Participated in the **practice sessions for IMSALoquium**.
- Attended **IMSALoquium**.
- Invited by IRC staff to research, compile and provide a list of **books for the IRC** to acquire for its collection.





Illinois Mathematics and Science Academy

Founding President and President Emerita Report for Dr. Stephanie Pace Marshall

"...continuing to advance IMSA in significant ways..."

NOTE: This report represents a 6 month period from January-June 2009. Quarterly reports are prepared for the Board Chairman, the President and the Vice President for Strategy and Innovation. The scope and scale of Dr. Marshall's work with and on behalf of IMSA was collaboratively framed with input from Jack McEachern, Cathy Veal, Roger Spayer and Dr. Marshall. Three strategic areas were named each targeted to a dimension of "strategically advancing, positioning, and promoting IMSA's work and the work of IMSA's alumni, staff and students." In addition, the Board of Trustees requested that Dr. Marshall take "IMSA with her wherever she goes."

1. Promoting and Expanding Awareness and Knowledge of IMSA

Meetings, targeted conversations and/or presentations were held to introduce influential thought-leaders (academic, scientific, corporate, entrepreneurial) and potential partners to IMSA and/or IMSA staff to expand their knowledge of our work; the focus was our strategic plan and IMSA 2.0 and innovation 3.0 initiatives. Leaders included:

- **Michelle Buck**, director of the Leadership Program, Kellogg Business School, Northwestern University;
- **Donna Carrol**, president, Dominican University;
- **Mark Chatel**, president and executive producer, Balestra TV, Ottawa, Canada;
- **Betsy Holden**, senior advisor, McKinsey & Company and former president of global marketing and category development at Kraft Foods, Inc;
- **Charles Holmes**, president, Connecting for Change and lead designer, Dali Lama Summit;
- **Depak Jain**, dean, Kellogg Business School, Northwestern University;
- **Valerie Jarrett**, senior advisor to President Obama;
- **John Kao**, author of Innovation Nation and president, Kao & Company;
- **David Kelley**, founder & chairman, IDEO and dean, Stanford University School of Design;
- **Suzanne Seggerman**, CEO and president, Games For Change;
- **Dr. Ted Stilwell**, vice president of Learning Point Associates and former Iowa state superintendent;
- **Padmasaree Warrior**, chief technology officer, Cisco;
- **Patrick Whitney**, dean, IIT School of Design.

2. Seeding, Advancing and/or Creating Strategic Partnerships (state, national, international): Opening Doors for IMSA’s “presence and voice at the table”

-STATE-

Chicagoland Chamber of Commerce and Innovate Now!

As a charter member of the Innovation Council of Chicago, and a “thinking partner” to leaders of the Department of Commerce and Economic Opportunity, World Business Chicago, The Chicago Entrepreneurial Center and Innovate Now!, Dr. Marshall continues to seek and help to create leadership opportunities for IMSA staff members, alumni and students within highly visible and leveraged innovation conversations and initiatives throughout the region.

This continuing relationship has resulted in:

- IMSA’s statewide leadership in the Illinois Innovation Talent Project (IMSA leaders include David Barr, Deb Gerdes, Jim Gerry, Carl Heine and Cathy Veal);
- The participation of the leadership of the Chicago Entrepreneurial Center in IMSA’s Power Pitch Initiative for TALENT (IMSA leaders are Jim Gerry, Carl Heine and Cathy Veal);
- Dr. Marshall’s invitation to serve as a presenter in a statewide meeting on STEM Innovation in Illinois at UIUC;
- An invitation to attend the Chicagoland Chamber of Commerce and Innovate Now!’s and IIT’s annual Innovation Summit (also attending were Jim Gerry and Cathy Veal).

Lincoln Academy of Illinois

As a Lincoln Laureate of Illinois, Dr. Marshall attends the annual convocation of the Lincoln Academy and “introduces” IMSA to the new Laureates by describing our work and its importance in STEM talent development in Illinois and beyond.

-NATIONAL-

Society for Science and the Public

As a trustee of the Society for Science and the Public in Washington, D.C. (which organizes and runs the Annual INTEL Student Science Competition), Dr. Marshall attended the INTEL Awards, met with the student winners and with former Secretary of State Colin Powell and current Energy Secretary Steven Chu who were speakers.

American Psychological Association (Dr. Rena Subotnik) & the National Science Foundation

In the spring of 2007, Dr. Marshall initiated and approved IMSA’s leadership and participation in a national research project designed to study the impact of specialized public high schools in mathematics, science and technology. Phase I of the study began, and IMSA is the pilot site (Max McGee, Eric McLaren and Chris Kolar are now providing institutional leadership and Paula Olszewski-Kubilius (as Director of the Northwestern University’s Talent Search Program) is serving as the lead in creating a comparative cohort group against which to assess the responses of the pilot group of IMSA alumni). At the invitation of Dr. Rena Subotnik, Dr. Marshall is serving as a member of the pilot advisory group. This study will provide data on the impact of specialized schools that does not currently exist and will make a significant contribution to national STEM policy dialogue. IMSA’s role in this project is significant.

Games For Change



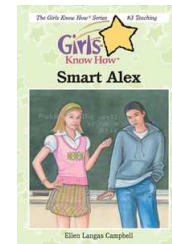
At the invitation of Suzanne Seggerman, founder and CEO of Games For Change, I joined the advisory board for Games for Change (G4C) located in New York City and attended the 6th annual Games For Change Festival. This annual gathering brings national and international game designers, CEO's, entrepreneurs, venture capitalists and computer scientists together to discuss

the design and impact of “games for good.” Also on the G4C board of directors is Sharon Knight, daughter of Herb Knight.

<http://www.gamesforchange.org/> My participation on the Advisory Board provides a superb opportunity for IMSA students, staff and partners (through our **CoolHub.imsa**) to engage in prototype game design and development, as well as to connect with IMSA alum who are interested in designing and creating social impact games.

Nousoma Communications Corporation and QVC Network

The book launch of a series, “Girls Know How,” featured the release of the book, **Smart Alex**. The story is set in Aurora, Illinois and features a Hispanic girl talented in math and her teacher, Mrs. Marshall, who helps her to realize her talent in mathematics. Included in **Smart Alex** is Dr. Marshall's biography and a Q & A interview.



-INTERNATIONAL-

Clinton Global Initiative

At the invitation of President Clinton, Dr. Marshall attended the second Annual Meeting of CGIU—Clinton Global Initiative University and a private luncheon meeting with the President at the University of Texas at Austin. She had the opportunity to speak with President Clinton about IMSA and “reminded” him that IMSA was the model for the Arkansas School of Mathematics and Science. “Yes, you were and thank you,” he said.



President Clinton (left) & Dr. Marshall (center)

Building upon the success of CGI U 2008 in New Orleans, this meeting brought together young leaders, university presidents, and activists to address critical global challenges in the areas of education, energy & climate

human rights and peace and poverty alleviation. Dr. Marshall had the opportunity to meet with several university presidents and share IMSA's work. She also forwarded information to Dr. McGee on the university presidents' climate sustainability initiative and how IMSA might connect to it (American College and University President's Climate Commitment: Higher Education's Sustainability Consortium).

Free The Children

Dr. Marshall hosted a teleconference with Marc Keilberger, Co-Founder of Free The Children, IMSA staff (Jim Gerry and Dr. Robert Hernandez) and a cadre of IMSA student leaders to refine the nature of IMSA student participation in helping to construct, equip, and design the curriculum and technology infrastructure for the first residential girls high school in Kenya in the Masai Mara. This high school is being viewed as a national prototype by the government of Kenya. Dr. Marshall met and worked with several IMSA student leaders to design a presentation and show the slides of her trip to Kenya. She also shared information about Free The Children with IMSA's sophomores at a scheduled class meeting.

As a result of tremendous IMSA student interest in and commitment toward this project, two IMSA students and two IMSA staff members (Luis Carbajal, Vashti Aguilar, Linsey Crowninshield, Jim Gerry) traveled to Kenya to visit the site of the school and to better understand their technology challenges.

Additional IMSA students will travel to Kenya in the fall. This IMSA and Free The Children partnership is part of Dr. Marshall's Clinton Global Initiative Commitment To Action.



Pictured left to right wearing traditional Masai warrior blankets :
Linsey Crowninshield, Luis Carbajal, Masai warrior Clinton Sitonik, Jim Gerry and Vashti Aguilar

Kellogg Innovation Network

Dr. Marshall was an invited international delegate and presenter at the Kellogg Innovation Network's (KIN) Global Summit (Kellogg Graduate School of Management) in June.

Balestra TV—When I Grow Up (WIGUP)

Dr. Marshall was invited to become a charter member, international educational advisory board for new educational enterprise produced by Balestra TV in Ottawa, Canada; titled WIGUP (When I Grow Up). It is a Multi-Media Endeavor Designed to Ignite Students' Dreams and Connect Them to Their Passion. This fall the program prototype will be piloted in over 400 Canadian schools.

Connecting For Change International Conference



Connecting for Change

VANCOUVER · BRITISH COLUMBIA · CANADA

Dr. Marshall is serving as an adviser and resource to the organizing council in the design of the Connecting For Change Dialogue 2009 at the Dalai Lama Center for Peace and Education in Vancouver, British Columbia in September 2009.

The Dialogue is being held in conjunction with the Vancouver Peace Summit: Nobel Laureates in Dialogue with His Holiness the Dalai Lama. This three-day invitation-only dialogue is for corporate and social leaders and philanthropists and will focus on questions related to universal themes of compassion, community and peace.

3. Attracting/Securing Financial and Human Resources

Dr. Marshall was elected to the IMSA Fund Board of Directors in July 2007; she currently serves on the Fund Board's Policy Committee and helped to write guidelines for gifts and investments. According to Fund records from December 2008-June 2009, Dr. Marshall solicited and secured in excess of **\$102,000** in gifts from foundations and individual donors in FY09 (**\$18,000** was secured between February 2009-June 2009).

As Vice President of the Fry Foundation, she annually directs **\$25,000** (unrestricted) to the IMSA Fund. Dr. Marshall continues to work with IMSA staff members to introduce and connect them to long-standing donors and relationships (i.e., Bob Malott and Bob Galvin).

In addition, Dr. Marshall:

- worked with Jerry Rich, Max & Jim Pearson re: potential proposal for federal stimulus dollars.
- orchestrated a luncheon and introductory meeting for Max with Bob Galvin (at Bob Galvin's home). Leon Lederman also attended. We discussed IMSA's strategic plan, innovation initiatives and ways IMSA and Motorola might explore and create new partnership opportunities, and opportunities for IMSA students.
- Prepared and orchestrated a dinner meeting with two of Tellabs' senior vice presidents—Jean Holley CIO and Vikram Saksena. IMSA staff—Jim Gerry, Scott Swanson, Carl Heine, Cathy Veal & several IMSA **CoolHub.imsa** leaders were invited to attend. The focus of their conversation was the nature of innovative thinking required for 21st Century entrepreneurial innovation.
- At the invitation of Max and Greg Jones (IMSA Fund Board President), participated in IMSA's Abbott presentation practice session and the formal presentation to the Abbott Foundation; She also reviewed and provided input into the presentation proposal.

4. Presentations

Panelist:

"Dear Mr. President: The Current Landscape and Future Trajectory of Education." Tenafly, NJ: 24 Mar 2009. **Invited panel of 12 nationally recognized educational leaders discussed recommendations to be delivered to the President.** The invited guests included federal, state and local education and business leaders. The panel was videostreamed and videotaped and will be available for distribution.



The panel was comprised of Maurice Elias, Jenifer Fox, Andy Hargreaves, Gerry House, Heidi Hayes Jacobs, Robyn R. Jackson, Linda Lantieri, Stephanie Pace Marshall, Deborah Meier, Carol Ann Tomlinson, Grant Wiggins, Judy Willis, and Patricia Wolfe. The evening's conversation was moderated by WABC news anchor, Lori Stokes.

Keynote speaker:

“Transformation, By Design: The New Story, Map and Landscape of Learning and Schooling.”
Architecture for Education: dreamTeam Symposium. Pasadena, CA: 20 Mar 2009.

Keynote speaker:

“No One Else Can Sing Your Song: Opening and Sharing the Gifts Within.” **Delta Kappa Gamma International.** 2009 Lambda State Organization Annual Convention. Lincolnshire, Illinois: 25 Apr 2009.

Presenter:

“Innovation, Entrepreneurship and STEM Education: Making the Connections.” **Illinois STEM Education Meeting.** Springfield, Illinois: 8 May 2009.

Vision Statement Presenter:

“One Vision To Positively Change The World (And Meaningfully Advance Our Collective Prosperity.” **KIN Global Summit** (Knowledge Innovation Network). Kellogg Graduate School, Northwestern University, Evanston, Illinois: 1 June 2009.

5. Publications (print/nonprint) and Recordings

Marshall, Stephanie Pace, “Foreward.” *Programs and Services for Gifted Secondary Students: A Guide to Recommended Practices.* Ed. Felicia A. Dixon. Waco, Texas: Prufrock Press Inc., 2009.

Marshall, Stephanie Pace, “Re-Imagining STEM Academies: Igniting and Nurturing ‘Decidedly Different Minds,’ by Design. Peer-reviewed article invited and accepted for publication in *Roeper Review’s* Special STEM edition (Dec 2009 – Jan 2010). Pre-publication copy currently being distributed to state and national STEM leaders.

6. Networks and Policy and Advisory Boards (state, national, international)

-STATE-

Museum of Science and Industry—*member*, newly created advisory board (June 2009)

Innovation Council of Chicago—Chicagoland Chamber of Commerce and Innovate Now!—*charter member*

Created by the Chicagoland Chamber and Innovate Now and supported by the Department of Commerce and Economic Opportunity, World Business Chicago and the Chicago Entrepreneurial Center. The Council consists of academic, educational, scientific, technological, corporate and entrepreneurial thought leaders. The goal is to develop the Chicagoland region as a national center for innovation, creativity and entrepreneurship.

Higher Education Committee of CMAP—“Go To 2040”—*committee member* (strategic committee crafting a vision for higher education by the year 2040)

“Go To 2040” is an initiative of the Chicago Metropolitan Agency for Planning (CMAP) designed to create a new blue print to the Chicagoland Region for 2040 grounded in innovation and

sustainability. Focus is on education, transportation, housing and quality of life in an urban setting.

-NATIONAL-

Games For Change (G4C), New York, NY—*member, national advisory board*

American Psychological Association’s Study of Impact of Specialized Public High Schools of Science, Mathematics & Technology—*member, pilot advisory group, National Science Foundation (Dr. Rena Subotnik)*

Society for Science and the Public, Washington, D.C.—*member, board of trustees*

Fordham Foundation and the Templeton Foundation—member of the 5 person National Peer Advisory Panel to review a sponsored study of the effects on high achieving students of the NCLB Era. The study was widely distributed and received a positive national response.

Future Minds: Transforming American School Systems, an initiative of the Association for Educational Communications and Technology (AECT)—*advisor*

The Thornberg Center for Space Exploration—*advisor*

Gaylaird Christopher Architecture, Inc.—*“Dream Team” member and advisor, helping to design learning environments and schools that nurture “natural learning”—designs are grounded in the principles advanced by the American Psychological Association and the Neuroscience In Architecture Institute.*

The Cambridge Leadership Institute, Dallas—*design team member, National Center for 21st Century Leadership.*

-INTERNATIONAL-

Clinton Global Initiative—*invited member*

“A nonpartisan cadre of the world’s most influential leaders committed to strengthening the capacity of people throughout the world to meet the challenges of global interdependencies”

Global Knowledge Innovation Network—*invited international delegate to the KIN Global Summit*

KIN is an initiative of the Kellogg School of Management (Northwestern University) and their Center for Research in Technology Innovation. It is an international forum for global executives and innovation leaders.”

The Dalai Lama Center for Peace and Education—*Design Team Member (Vancouver, British Columbia): September 2009*

Royal Society for the encouragement of Arts, Manufactures and Commerce (RSA), London—*invited member*

When I Grow Up (WIGUP)— *charter member, international advisory board*

State of the World Forum—*invited member*

The Forum has a long history of convening highly diverse sectors from around the world and a wide spectrum of disciplines, including Heads of State, Nobel Laureates, social analysts, grassroots activists, business executives, scientists, policy-makers, senior military officers, politicians, spiritual leaders, artists, academicians, and many others, ensuring gender parity among speakers and the inclusion of youth.

Forum gatherings also cover the full spectrum of human concerns, from the scientifically secular to the spiritually profound; and from the most controversially political to the most personally transformative.

The ethos of these gatherings is that at this unique transitional moment in history, questions are more important than answers, dialogue more constructive than dogma. All participants and all issues are given equal place in an atmosphere of mutual respect. The Forum promotes a heightened sense of personal and civic responsibility by exploring new models of thought, action, communication and participation.

7. Continuing Professional Memberships

- Association for Supervision and Curriculum Development
- American Association of School Administrators
- Innovation Council, Chicago
- Commercial Club, Chicago
- Economic Club, Chicago
- The Chicago Network
- The Executive Club, Chicago

8. Participation In and Support of IMSA—Alumni, Students and Staff

IMSA's Strategic Planning Team: Dr. Marshall serves as a member of IMSA's Strategic Planning Team (2006-present).

CoolHub.imsa: Partnered with Cathy Veal, Jim Gerry, Carl Heine, Scott Swanson and Jane St. Pierre on the design, positioning and messaging of **CoolHub.imsa**. As a member of the Tellabs Foundation Board, Dr. Marshall also provided counsel on the Tellabs STEM Innovation Hub proposal and will continue to do so for future proposals.

Illinois Innovation Talent Project: As a member of the Innovation Council of Chicago, Dr. Marshall partnered with Cathy Veal, Jim Gerry, David Barr and Debra Gerdes on the Illinois Innovation Talent Project.

IMSA Intersession: Dr. Marshall served as a presenter for the 2009 Intersession on social justice. IMSA leaders for the Intersession were Quintin Backstrom and Adrienne Coleman.

White House Fellows Program: Invited Bob Crawford, the Midwest Regional Chairman of the White House Fellows Program, to nominate a candidate for this prestigious yearlong internship, Dr. Marshall worked with Carolyn Johnson, Cathy Veal and Eric McLaren and invited two IMSA alums to apply. One found himself to be ineligible due to the program's restriction on government employees, the other submitted the application with my letter of recommendation, but was not selected.

IMSA Archives Oral History Pilot Project

The IMSA Archives Oral History Pilot Project was initiated by IRC and ITL/TVPL staff members (Jean Bigger, Jean Evans, Paula Garrett, Marti Guarin, Bill McGrail and Irene Norton) for two purposes: (1) to record and document conversations with IMSA's founders, Dr. Lederman and Dr. Marshall and (2) to provide the experience needed to assess the resource requirements of subsequent oral history projects. It is designed to inform and inspire IMSA's current and future students and alumni, as well as assist researchers interested in the development and growth of IMSA and its impact on Illinois.

Attendee: Board of Trustees meetings (most!), Graduation, Convocation, Adler Planetarium Event, Alumni Recognition Dinner, IMSAloquium, Employee Appreciation Day, Ribbon-Cutting for the Chicago Field Office, IMSA Power Pitch Presentation Day and Alumni Day.

Letters of Recommendation: Dr. Marshall continues to write letters of recommendation for IMSA students, alumni and staff members.