

# IMSA Score Card

*Igniting and nurturing creative, ethical scientific minds that advance the human condition*

Pillars	Priority Outcomes	Indicators	Weight	Green Target	Blue Target	Actual	Achieved
STEM Teaching and Learning	Develop Student STEM Proficiency	% of IMSA students contributing to the body of knowledge as accepted by the professional field	10%	TBD	TBD		
		% of IMSA students demonstrating increased proficiency in STEM thinking	10%	TBD	TBD		
	Develop Educator STEM Proficiency	% of IMSA educators demonstrating mastery in the teaching of STEM thinking	5%	80%	90%		
		% of educators trained by IMSA demonstrating mastery in improving the teaching of STEM thinking	5%	80%	90%		
	Strengthen Identity as a Learning Laboratory Current Theme: Social Entrepreneurship	% of IMSA educators participating in innovation in teaching & learning (learn, build, disseminate)	5%	TBD	TBD		
		Achievement of milestones in infusing new cutting-edge theme (Social Entrepreneurship) across IMSA by integrating theme into curricular and co-curricular experiences	5%	1 p/ 6 months	2 p/ 6 months		
		% of IMSA students engaging in cutting edge theme	5%	TBD	TBD		
		# of IMSA-led thought leadership efforts	5%	TBD	TBD		
		# of new organizations using IMSA tools	0	TBD	TBD		
Operational Excellence	Increase Fiscal Sustainability	Progress on research and implementation of sustainable fiscal models	15%	1 p/ 6 months	2 p/ 6 months		
		% of annual IMSA revenue sourced from diverse revenue streams	0	TBD	TBD		
		% growth in IMSA reserves	10%	TBD	TBD		
Stakeholder Engagement	Build IMSA's Network	% of IMSA's stakeholders who are engaged	10%	TBD	TBD		
		Quality of IMSA recognitions	10%	TBD	TBD		
		% of engaged external partner organizations in IMSA's network	5%	TBD	TBD		

**By 2022, IMSA is a Recognized Global Leader and Catalyst in Equity and Excellence in STEM Teaching and Learning, Innovation and Entrepreneurship**

No Star = Not performing @ target  
 Green Star = Performing at expected target  
 Blue Star = Performing at top tier target