## IMSA's 2015-2016 Continuous Improvement Plan

Igniting and nurturing creative, ethical scientific minds that advance the human condition

Priority Outcomes →	Develop Student STEM Proficiency	Develop Educator STEM Proficiency	Strengthen Identity as a Learning Laboratory -Current Theme: Social Entrepreneurship	Increase Fiscal Sustainability	Build IMSA's Network
Next Steps	Develop additional intentionality around supporting student research  Define contribution to the body of knowledge  Develop IMSA proprietary tool, or determine existing third party assessment tool that tests this skillset and mindset  Define STEM thinking	Develop rubric for assessing Educator STEM Proficiency (competence, confidence, and skills) for faculty and integrate into professional growth plan and review mechanism  Review/assess CADRE  Review current PFS program evaluation practices and align with STEM Thinking definition	Review and define "participating in innovation in T & L": learn, build, disseminate  Develop plan and timeline for integrating theme across IMSA  Determine "students engaged" criteria  Develop intentionality around student engagement in theme  Develop IMSA-wide system for tracking thought leadership efforts  Develop system for tracking adoption	Develop plan and timeline for researching sustainable fiscal models  Determine how this target should be set in relationship to target to restore IMSA reserves  Determine annual target for reserve growth in relation to revenue diversification target	Determine criteria for financial and non-financial engagement for each stakeholder group  Develop system to track engagement  Determine target outlets ("quality recognitions"), speaking engagements, influencers, and competitions -Define high impact -Identify publications  Determine criteria for engagement  Develop system for tracking "IMSA Network"

By 2022, IMSA is a Recognized Global Leader and Catalyst in Equity and Excellence in STEM Teaching and Learning, Innovation and Entrepreneurship