



# Leadership Education and Development

## Co-Chairs

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## EnACT Syllabus

### Introduction

EnACT examines public policy and politics as a means of social change. Students investigate the politics surrounding an issue on a grand scale, and formulate a solution that addresses the problem accordingly. By following the Policy Cycle and the Eightfold Path of Policy Analysis, students will develop a thorough understanding of their issue. Beyond the aspect of problem solving, EnACT aims to cultivate in students a deeper understanding of the forces behind political discourse. Students will increase their political awareness and better understand the relationship between policy and politics, while also participating in an activism project of their own.

### Module Topics

<b>Module 1: Government and Intro to Public Policy</b>	<i>January 15</i>
<b>Module 2: Problem Definition and Agenda Setting</b>	<i>January 22</i>
<b>Module 3: Legitimation and Implementation</b>	<i>January 29</i>
<b>Module 4: Evaluative Criteria and Policy Alternatives</b>	<i>February 5</i>
<b>Module 5: Policy Cycle and 8 Fold Path</b>	<i>February 12</i>
<b>Module 6: Mid Semester Assessment</b>	<i>February 26</i>
<b>Module 7: Intro to Activism</b>	<i>March 12</i>
<b>Module 8: Modern Activism</b>	<i>April 2</i>

<b>Module 9: Political Communication</b>	<i>April 9</i>
<b>Module 10: Data and Politics</b>	<i>April 16</i>
<b>Module 11: SLX Preparation</b>	<i>April 30</i>
<b>Student Leadership Exchange</b>	<i>May 1</i>
<b>Module 12: Post SLX</b>	<i>May 7</i>

## Student Expectations

### → *General Expectations*

Students are expected to be aware, engaged, and willing participants during all LEAD modules. The following behaviors are expected:

- **Punctuality.** Do not be late to class. Modules start promptly at 8:00 P.M.
- **Participation.** Do not be silent. You have valuable thoughts. Share them.
- **Collaboration.** Do not sit still. Discuss with your neighbors and debate your solutions.
- **Attention.** Do not use laptops when not asked. Do not use phones when not asked. Pay attention.
- **Respect.** Encourage others. Be a supporter. Help others reach their goals. Do not push anyone down.
- **Passion.** This is your time to create a change. Embrace it.

### → *Assignment Expectations*

Late and incomplete assignments will be monitored and dealt with on a case-to-case basis between the facilitators and student. If late or incomplete assignments become a recurring issue, the problem will be escalated to the LEAD Coordinators. If the issue persists, the matter will be escalated to the LEAD Advisor and may be grounds for course failure.

### ● *Attendance Expectations*

It is a student's responsibility to arrive on time to all LEAD modules and events. Lateness and absences will be recorded in a point-based system, where points contribute to a student's failure to complete LEAD. The attendance policy differs slightly from that of IMSA's Student Handbook.

- If they are tardy, but no more than 10 minutes late, they will be marked with an unexcused tardy and given 1 attendance point.
- If they are more than 10 minutes tardy, they will be marked with an unexcused absence and given 3 attendance points.
- A student will fail to complete LEAD if they accumulate 12 attendance points.

When a student accumulates 9 points, a conference will be scheduled between them, the LEAD Advisor, and the LEAD Coordinators. Absences and tardies can be excused only by Andrea Stuiber (astuiber@imsa.edu), the LEAD Program Coordinator. Please inform your facilitators and Andrea Stuiber in a timely manner before the module if you will need an excused absence or excused tardy. Examples of excusable absences or tardies include: sports, illness, death in the family, religious holidays, school-sponsored activities, medical appointments and family emergencies. Examples of inexcusable absences include: attendance in-halls, study hours, clubs, and Residential Life programming.