



Coordinators

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CORE Syllabus

Introduction

Consider CORE an introductory seminar on leadership theories and their applications. In addition to leadership theory, students will explore a wide variety of case studies that exemplify leadership in different areas of society. Furthermore, students will construct an understanding of their own positions on complex issues in leadership. Heavy emphasis is placed on peer-to-peer facilitation and engaging discussion when in the classroom environment. Facilitators will host robust discussions, and students are expected to become active participants in their own education. The purpose of CORE is not to memorize leadership content, but rather to give students the opportunity to visualize themselves as leaders and better comprehend their own identities in leadership.

LEAD Office Hours with the Program Coordinator, Andrea Stuibler, are on Wednesdays from 2:30-4:30pm in 1507.

Module Progression

Saturday Session

Great Man Theory Leadership

Style Approach Leadership

Transactional Leadership

Contingency and Situational Leadership

Servant and Path Goal Leadership

Transformational Leadership

Leader Membership Exchange

Tragedy and Leadership

Elective Introduction

Student Expectations

→ *General Expectations*

Students are expected to be aware, engaged, and willing participants during all LEAD modules. The following behaviors are expected:

- **Punctuality.** Do not be late to class. Modules start promptly at 8:30 P.M.
- **Participation.** Do not be silent. You have valuable thoughts. Share them.
- **Collaboration.** Do not sit still. Discuss with your neighbors and debate your solutions.
- **Attention.** Do not use laptops when not asked. Do not use phones when not asked. Pay attention.
- **Respect.** Encourage others. Be a supporter. Help others reach their goals. Do not push anyone down.
- **Passion.** This is your time to create a change. Embrace it.

→ *Assignment Expectations*

Late and incomplete assignments will be monitored and dealt with on a case-to-case basis between the facilitators and student. If late or incomplete assignments become a recurring issue, the problem will be escalated to the LEAD Coordinators. If the issue persists, the matter will be escalated to the LEAD Advisor and may be grounds for course failure. Assignments are expected to be turned in through the Google Drive (your facilitators will go over this).

→ *Attendance Expectations*

It is a student's responsibility to arrive on time to all LEAD modules and events. Lateness and absences will be recorded in a point-based system, where points contribute to a student's failure to complete LEAD. The attendance policy differs slightly from that of IMSA's Student Handbook.

- If a student is tardy after 5 minutes, they will be marked with an unexcused tardy and given 1 attendance points.
- If they are more than 15 minutes late, they will be marked with an unexcused absence and given 3 attendance points.
- A student will fail to complete LEAD if they accumulate 12 attendance points.

When a student accumulates 9 points, a conference will be scheduled between them, the LEAD Program Coordinator Andrea Stuibler, and the LEAD Coordinators, Alyssa Daniels and Frances Balto.

Absences and tardies can be excused only by Andrea Stuibler (astuibler@imsa.edu), the LEAD Program Coordinator. Please inform your facilitators and Andrea Stuibler in a timely manner before the module if you will need an excused absence or excused tardy.

Examples of excusable absences or tardies include: sports competitions, illness, death in the family, religious holidays, school-sponsored activities, medical appointments and family emergencies.

Examples of inexcusable absences include: attendance in-halls, study hours, clubs, co-curriculars, sports practices and Residential Life programming.