

Co-Chairs:

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EnACT Syllabus

Introduction

EnACT examines public policy and politics as a means of social change. Students investigate the politics surrounding an issue on a grand scale and track the development of the policy through government institutions. By following the Policy Cycle and looking through different case studies, students will develop a thorough understanding of a multitude of issues. Beyond the aspect of problem solving, EnACT aims to cultivate in students a deeper understanding of the forces behind political discourse. Students will increase their political awareness and better understand the relationship between policy and politics, while also implementing an activism project of their own.

Module Topics:

Module 1: Intro to Government and Public Policy

Module 2: Policy Analysis

Module 3: EnACTivism

Module 4: Economic Policy and Activism

Module 5: Healthcare Policy and Activism

Module 6: Mid Semester Assessment

Module 7: External Presenter

Module 8: International Policy and Activism

Module 9: Environmental Policy and Activism

Module 10: Clash of Enact

Module 11: Pre SLX

Module 12: SLX Preparation

Student Leadership Exchange

Module 13: Post SLX

Student Expectations

→ *General Expectations*

Students are expected to be aware, engaged, and willing participants during all LEAD modules. The following behaviors are

expected:

- **Punctuality.** Modules start promptly at 8:30 P.M. Please make every effort to be on time
- **Participation.** Please contribute to the discussions. You have valuable thoughts. Share them.
- **Collaboration.** Discuss with your neighbors and debate your solutions. Other viewpoints will enrich your worldview immensely.
- **Attention.** Pay attention. Keep computers and phones off during class unless directed to use them. They should act as tools, not distractions.
- **Respect.** Encourage others. Be a supporter and help others reach their goals. Build each other up.
- **Passion.** This is your time to create a change. Embrace it.

→ *Assignment Expectations*

Late and incomplete assignments will be monitored and dealt with on a case-to-case basis between the facilitators and student. If late or incomplete assignments become a recurring issue, the problem will be escalated to the LEAD Coordinators. If the issue persists, the matter will be escalated to the LEAD Advisor and may be grounds for course failure.

● *Attendance Expectations*

It is a student's responsibility to arrive on time to all LEAD modules and events. Lateness and absences will be recorded in a point-based system, where points contribute to a student's failure to complete LEAD. The attendance policy differs slightly from that of IMSA's Student Handbook.

- If a student is tardy after 5 minutes, they will be marked with an unexcused tardy and given 1 attendance points.
- If they are more than 15 minutes late, they will be marked with an unexcused absence and given 3 attendance points.
- A student will fail to complete LEAD if they accumulate 12 attendance points.

When a student accumulates 9 points, a conference will be scheduled between them, the LEAD Program, and the LEAD Coordinators.

Absences and tardies can be excused only by Andrea Stuiber (astuiber@imsa.edu), the LEAD Program Coordinator. Please inform your facilitators and Andrea Stuiber in a timely manner before the module if you will need an excused absence or excused tardy.

Examples of excusable absences or tardies include: sports competitions, illness, death in the family, religious holidays, school-sponsored activities, medical appointments and family emergencies.

Examples of inexcusable absences include: attendance in-halls, study hours, clubs, co-curriculars, sports practices and Residential Life programming.