

# IMSA Ranks as #1 Public School in Illinois, Offers Unmatched Learning Experiences

Ranked the #1 Public High School in Illinois and #2 in America, the Illinois Mathematics and Science Academy® (IMSA) develops creative, ethical leaders in science, technology, engineering and mathematics. As a teaching and learning laboratory created by the State of Illinois, IMSA enrolls academically talented Illinois students in its tuition-free residential Academy for grades 10-12. Students are challenged with a rigorous curriculum designed to develop them into problem solvers and critical thinkers.

Notable IMSA alumni include YouTube Co-Founder Steve Chen, PayPal Co-Creator Yu Pan, Yelp Co-Founder Russell Simmons, SparkNotes and OkCupid Co-Founder Sam Yagan, and Hearsay Social Founder, Clara Shih.

#### Research and Innovation

20% of students' time is spent outside the classroom exploring independent study, research, innovation or entrepreneurship. Student Inquiry and Research (SIR) exposes students to authentic research experiences in a breadth of fields through on- and off-campus collaborations with IMSA faculty, university faculty and over 70 world-class institutions. IMSA's Center of Innovation and Inquiry stimulates entrepreneurship including prototyping, makerspace activity and the launching of new tech start-ups and business ventures.

# Leadership and Service Learning

Through IMSA's service learning program, students are required to complete 200 hours of service during their three year tenure. In addition, the Leadership Education and Development (LEAD) program fosters social awareness and civic engagement among youth in their communities.

#### Grading

In order to promote collaborative exploration and discovery, the Academy does not provide grade point averages or class averages.

58% of IMSA Faculty have doctoral degrees.
100% have master's degrees.

652
residential academy students come from 52 Illinois counties.



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# **MATHEMATICS AND COMPUTER SCIENCE**



## Calculus Core Courses

- AB Calculus I
- · AB Calculus II
- · BC Calculus I
- · BC Calculus II
- · BC Calculus III
- · BC Calculus I/II
- · BC Calculus II/III

# **Pre-Calculus Core Courses**

- Geometry
- · Mathematical Investigations I/II
- · Mathematical Investigations II
- · Mathematical Investigations III
- · Mathematical Investigations IV

### **Pre-Calculus Electives**

- · Discrete Mathematics
- · Game Theory & Rationality
- · Graph Theory with Applications
- · Mathematical Modeling
- · Modern Geometries
- · Problem Solving
- · Statistical Experimentation and Inference
- Statistical Exploration and Description

## Post-Calculus Electives

- · Advanced Problem Solving
- Advanced Topics in Mathematics
- · Differential Equations
- · Linear Algebra
- · Abstract Algebra
- · Multi-Variable Calculus
- · Number Theory
- · Theory of Analysis

## Computer Science Core Course (Sophomore)

· Computer Science Inquiry

#### **Computer Science Electives**

- · Advanced Programming
- · Micro-controller Applications
- · Object Oriented Programming
- · Web Technologies
- · Advanced Web Technologies
- · CS Seminar: Android Apps Development
- · CS Seminar: UNIX/Linux and Cybersecurity
- · CS Seminar: Machine Learning

# **ENGLISH**

3.0 credit minimum

#### Core Courses (Sophomore)

- Literary Explorations I
- · Literary Explorations II

#### Core Courses (Junior)

· Literary Explorations III

#### Junior/Senior Electives

- · Creative Writing Workshop
- · Graphic Novels-Image and Text
- · Modern Theater
- · Speculative Fiction Studies
- · Modern World Fiction
- · Victorian Fiction
- · Rhetoric and Communication: Science

#### Senior Electives

- · African American Studies
- · Digital Literary Studies
- · Gender Studies
- · The Idea of the Individual
- Shakespeare
- · Tolkien-Language and Literature

# **SOCIAL SCIENCE**

2.5 credit minimum

# Core Courses (Sophomore)

· American Studies

# Core Courses (Junior)

· The World in the Twentieth Century

#### Junior Electives

- · Ancient World Religion and Philosophy
- · Conflict in World History
- · Historic Global Commodities and Culture

#### Senior Electives

- · African American Studies
- · America in the Contemporary World
- · History of Astronomy
- · History of Biology
- · History of Technology and Culture
- · Modern Genocide and Mass Violence
- · Political Theory
- · United States Government and the Constitution
- Modern Economics
- · History of the Environment

# **INDEPENDENT LEARNING**

- · Independent Study
- · Student Inquiry and Research (SIR)
- · IMSA Internship

# WORLD **LANGUAGES**

2.0 credit minimum, A student must complete two years of world language study, with one year at level II or higher

- French I
- · French II
- · French III
- · French IV
- French V
- · German I
- · German II
- · German III · Mandarin Chinese I
- · Mandarin Chinese II
- · Mandarin Chinese III
- · Russian I
- · Russian II
- · Russian III
- · Spanish II
- · Spanish III
- · Spanish IV
- · Spanish V

# **WELLNESS EDUCATION**

1.0 credit minimum

#### Core Course (Sophomore)

· Moving and Learning

## Wellness Electives

- Dance
- · Movement and Relaxation
- Net and Wall Games
- · Outdoor and Indoor Games
- · Wellness in the Water · Stress Management for Life

**FINE ARTS** 0.5 credit minimum

# Music

- · Chamber Choir
- · Chamber Strings
- · Concert Band
- · Concert Choir
- · Music Appreciation
- · Music Theory
- · String Orchestra
- · Wind Ensemble

# Visual Arts

- · 3d Design Foundations
- · Art and Design
- · Digital Photography
- · Observational Drawing
- Printmaking
- · Scientific Illustration
- · Art and Technology

# **SCIENCE**

All science courses have a lab component.

## Core Courses (Sophomore)

- · Methods in Scientific Inquiry
- Scientific Inquiries—Biology
- · Scientific Inquiries-Chemistry · Scientific Inquiries—Physics

# **Physics Electives**

- · Biophysics
- · Computational Science
- · Engineering
- · Micro-controller Applications · Modern Physics
- · Physics-Sound and Light · Physics—Calculus-based
- Mechanics · Physics—Calculus-based Electricity and Magnetism
- · Planetary Science
- Geology

# **Chemistry Electives**

· Advanced Chemistry-

4.0

- Structure and Properties · Advanced Chemistry-
- Chemical Reactions
- Biochemistry
- · Environmental Chemistry · Organic Chemistry I
- · Organic Chemistry II · Survey of Organic Chemistry · Medicinal Chemistry
- **Biology Electives**
- · Advanced Biological Systems · Evolution, Biodiversity
- and Ecology · Microbes and Disease
- · Seminar in Biology-Molecular Biology Lab
- Cancer Biology Pathophysiology · Biology of Behavior

# IMSA Academic Highlights

Recognition of Scholarships, Class of 2020

222 Seniors

35 National Merit Semifinalists

**67** Commended Students

## ACT Scores - Class of 2019

Middle 50% Ranges and Means

IMSA Mean<br/>(n=155)IMSA Middle<br/>50% RangeIL College<br/>-BoundSenior Mean

College
Bound
ior Mean

All College
-Bound
Senior Mean

Composite **31.9 30.0 - 35.0** 

24.3 20.7

# SAT Reasoning Test - Class of 2019

Middle 50% Ranges and Means

 IMSA Mean (n=172)
 IL College-Bound Senior Mean
 All College -Bound Senior Mean

 ERW
 703
 513
 536

 Math
 742
 506
 531

# Sample of Advanced Placement (AP) Examinations for 2018-2019 School Year

Although IMSA does not offer AP courses, 597 AP examinations were administered to 278 students.

	Biology	Calculus BC	Chemistry	Computer Science A	Physics C: E&M	Physics C: Mech	English Language
No. of Students Tested	48	128	82	64	49	52	29
Average Scores	3.8	4.2	3.4	3.9	3.7	4.2	4.1

# A Sample Grade Distribution Report for Junior Course Enrollment (2018 - 2019)

A = Exceeds course requirements B = Meets course requirementsC = Needs improvementD = Does not meet course requirements, no credit awarded

SEMESTER 1	Α	A-	B+	В	B-	C+	С	C-	D	All
Mathematical Investigations IV	36	34	15	12	8	10	11	7	3	136
Adv. Chemistry—Structure and Properties	31	33	9	18	18	5	2	4	0	120
Advanced Biological Systems	23	35	16	19	10	5	5	1	0	114
Physics: Calculus-based Mechanics	22	18	10	12	3	0	0	0	0	65
Literary Explorations III	35	87	54	36	12	4	1	1	0	230
Ancient World Religion and Philosophy	32	53	18	23	4	1	0	0	4	135
SEMESTER 2	Α	A-	B+	В	B-	C+	С	C-	D	All
BC Calculus I	14	18	15	19	13	6	6	2	0	93
Adv. Chemistry—Chemical Reactions	23	20	10	20	10	8	12	12	1	116
Physics: Calculus-based Electricity & Magnetism	25	9	2	9	1	2	1	1	0	50
Advanced Biological Systems	39	28	12	15	9	3	1	4	0	111
Microbes and Disease	16	7	7	12	7	2	3	1	0	55
Speculative Fiction Studies	15	39	24	13	1	0	1	0	0	93
The World in the Twentieth Century	67	82	39	21	7	3	1	3	0	223

20% of students' time is spent on independent research and internships. 31.9
is the mean composite
ACT score of the IMSA
Class of 2019.

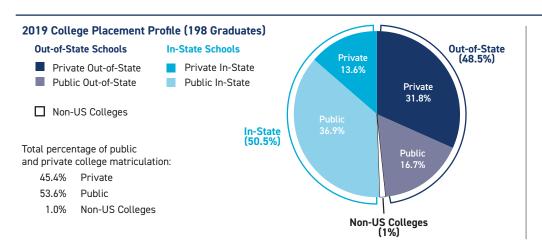
43,333
hours of community
service are performed
by IMSA students
each year.

16 of 35 required classes for graduation are in

required classes for graduation are in math and science. (Each class is .5 credit.)

# IMSA MATRICULATIONS - CLASS OF 2019 (198 GRADUATES)

	Attending	Accepted	Att	tending	Accepted		Attending	Accepted
Amherst College	1	1	Macalester College	1	2	The University of Texas	1	1
Arizona State University	2	5	Massachusetts Institute	3	3	Rio Grande Valley		
Binghamton University	1	1	of Technology			The University of Texas, Austin	2	5
Bradley University	1	10	Michigan State University	1	22	The University of Texas, Dallas	2	8
California Institute of Technology	, 2	3	Michigan Technological University	1	6	Tsinghua University, China	1	1
Carleton College	1	1	Milwaukee School of Engineering	1	1	United States Naval Academy	1	1
Carnegie Mellon University	3	9	Monmouth College	1	1	University of California, Berkeley	1	5
Case Western Reserve Universit	y 4	19	New York University	1	6	University of Chicago	5	8
Colorado School of Mines	1	4	North Carolina A&T State Universit	y 1	2	University of Colorado at Boulder	1	7
Columbia University	1	3	Northeastern University	2	10	University of Illinois at Chicago	16	59
Cornell University	2	3	Northern Illinois University	1	2	University of Illinois at Springfiel	d 1	2
Drake University	1	4	Northwestern University	5	9	University of Illinois	54	146
Duke Kunshan University, China	1	4	Nova Southeastern University	1	2	at Urbana-Champaign		
Duke University	2	3	Purdue University	1	29	University of Michigan	3	15
Emory University	1	11	Rice University	1	2	University of Missouri Kansas Cit	y 2	8
Florida Institute of Technology	1	7	Rochester Institute of Technology	3	8	University of Nebraska at Lincoln	1	2
Fordham University	1	4	Saint John's University	1	2	University of Pennsylvania	1	2
Harvey Mudd College	1	1	(with College of Saint Benedic	t)		University of Rochester	1	3
Illinois Institute of Technology	5	31	Saint Louis University	8	20	University of Southern California	1	2
Illinois Wesleyan University	1	3	St. Olaf College	2	4	University of St. Francis	2	2
Indiana University at Bloomingto	on 2	9	Stanford University	3	3	Washington University in St. Lou	is 3	9
Iowa State University	1	16	Swarthmore College	1	2	Wayne State University	1	2
Johns Hopkins University	3	5	Texas A&M University	1	7	Western Illinois University	1	1
Knox College	1	5	The Ohio State University	2	6	Xavier University of Louisiana	1	3
Lawrence University	1	2	The University of Alabama	1	1	Yale University	3	4
Loyola University Chicago	6	21	The University of Alabama in Huntsville	3	4			



# Student Population of Academy, 2019-2020

Percentage of students identifying as:

0.2% American Indian or Alaskan Native

40.0% Asian

10.0% Black or African American

9.0% Hispanic or Latino8.7% Two or More Races,

Non-Hispanic or -Latino

32.1% White

Percentage of economically disadvantaged students:

Male = 50%

Female = 50%



COLLEGE OF ACADEMIC COUNSELING OFFICE (CAC)

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