



630.907.5000 . 1500 SULLIVAN ROAD, AURORA, IL 60506-1000 . IMSA.EDU

Office of Institutional Research

TO: IMSA Community
FROM: Student Council
SUBJECT: Summary Results of the 2019 Quality of Life Questionnaire
DATE: April 23, 2019
CC:

During the 2018-2019 academic year, members of IMSA Student Council edited the Quality of Life Questionnaire. This year's survey focused on a smaller scope of topics that can be broadly categorized as pertaining to the IMSA student experience. It is possible that data collected through this questionnaire could be used for future initiatives on campus, led by either Student Council or the Academy.

Students voluntarily participated in this survey on Tuesday, April 2, 2019, at their 10-Check in the Residence Halls. Overall, there were a total of 525 students who completed the survey.

Below are a few of the key findings obtained from this questionnaire. If you have additional questions, please contact the Office of Institutional Research via email at oir@imsa.edu.

Key Findings

Student Council:

- Students responding to the survey are generally aware of and comfortable approaching members of Student Council.
- There were mixed responses pertaining to whether or not Student Council is accurately representing the student voice ($\approx 54\%$ "Agree" and $\approx 10\%$ "Strongly Agree") and making the changes that students wish to see on campus ($\approx 58\%$ selected "Agree" and $\approx 9\%$ "Strongly Agree").
- Fewer students responding felt they were knowledgeable about current Student Council projects ($\approx 29\%$ "Agree" and $\approx 8\%$ "Strongly Agree")
- Emails and talking to peers were the most reported methods of communication in regards to learning about current Student Council projects.
- Open-ended responses suggest that students would like to see the following pieces of information on the Student Council website:
 - More information related to current projects and if possible, how students can get involved in these projects
 - Updated information and links for the various clubs and upcoming events

Athletics:

- The variety of sports offered at IMSA appears adequate for approximately 75% of the respondents
- Roughly 73% of students indicated that they had attended less than two athletic events as a spectator during the Fall 2018 Season
 - Students reported not attending **any** athletic event as a spectator due to a general lack of interest and prioritizing homework or other personal clubs/activities over attending an event.
 - On the other hand, student responses suggest that they are willing to attend these events if there was more promotion or advertising of when the events were and if there was a group of people to attend the event together. Students responding also mentioned the use of incentives such as extra credit, free food, free t-shirts, or some other promotional/award system to motivate them to attend athletic events.
- Another question asked for student feedback pertaining to improvements or changes they had about athletics at IMSA. Responses indicated that students don't want to be known as only academically talented individuals. Instead, they want more of the IMSA community to understand the importance and role that athletics plays in the overall development of a student (i.e., the life experiences and lessons that athletics can give you).
- Other athletes mentioned that achievement recognition, event promotion, and attention should be given equally to both boy and girls sports, as well as the lesser-known sports.

Academic Workload:

- Approximately 66% of the respondents noted that there are weeks (excluding midterms and finals) where 3 or more assessments are given
- If students had multiple assessments in one week, they tend to stay up 1 hour extra to study and/or spend less time with friends
 - Students could also select whether or not they spoke with their teacher about having multiple assessments in one week. Of those that did not talk to their teachers, they chose not to do so because they did not think anything would change. Conversely, those who talked to their teachers reported having a better understanding of the material and feeling more confident about taking the exam as a result of the teacher-student conversation.

Facilities:

- If additional funds were available for Residence Hall facilities, the students would first focus on improving the air conditioning, followed by fixing the furniture and lighting.
- Similarly, if additional funds were available for Main Building facilities, the students would concentrate first on Sodexo followed by improving 1508 and the Student Union.
- Additional comments about facilities mentioned the need to address hot water in the residence hall showers and more quiet spaces on campus that would be conducive for studying, sleeping, etc. during off-mods or over the weekend.