

# IMSA Operational Excellence Dashboard

#By 2022, IMSA is a Recognized Global Leader and Catalyst  
in Equity and Excellence in STEM Teaching and Learning, Innovation and Entrepreneurship

2020-2021

Pillars	Priority Outcomes	Indicators	Actual 06/30/2020	Target 06/30/2021	Equity & Excellence Target	Achieved
STEM Teaching and Learning	Develop Educator STEM Proficiency	Impact on non-IMSA educators' practice as a result of participating in professional development delivered by IMSA's Center for Teaching and Learning (delivered directly or indirectly)	N/A	3.5*	N/A	
	Broaden Student STEM Participation and Interest	Number of contact hours with non-IMSA students for STEM instruction	N/A	10,200	40% CLED	
	Develop Students' STEM Thinking	Percent of IMSA students who show <b>significant growth</b> in scientific and quantitative reasoning during 3 years at IMSA	21%		None	
		Percent of IMSA students who score at the <b>advanced</b> level by senior year	30%		None	
	Strengthen identity as a Learning Laboratory: Current Theme UN17SDG	Number of contributions from IMSA community members to any body of knowledge	907	500	70	
		Number of new IMSA tools or curricula created	86	100	10% Cultural Competent	
	Operational Capacity	Build Fiscal Sustainability and Grow Programs	Number of additional schools impacted	148	165	70% Title 1
Total revenue from non-state appropriated sources			\$3.4 M	\$3.0 M	None	
Amount of IMSA reserves			\$5.2 M	\$5.7 M	None	

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<b>Stakeholder Engagement</b>	Build the IMSA Ecosystem	Number of alumni engaged	768	800	100 (Black and Latino)	
		Number of additional partner organizations at IMSA	30	20	8	
<b>Strategy</b>	Strengthen Employee Engagement	Percent of engaged employees	34	34	None	
<b>Equity and Excellence</b>	<i>Implement the Equity and Excellence Plan: Year 1</i>	<i>Degree of Cultural Competence Evident as an Academy</i>	N/A	<i>Establish Baseline</i>	N/A	
		<i>Increase in Diversity of Faculty</i>	0	<i>Communicate and implement Rooney Rule</i>	N/A	
		<i>Percent increase in Student Diversity Climate survey stating that Black students feel safer on campus because of their race</i>	<i>Baseline of 0%</i>	21%	N/A	

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