



IMSA Operational Excellence Dashboard



¹By 2022, IMSA is a Recognized Global Leader and Catalyst
in Equity and Excellence in STEM Teaching and Learning, Innovation and Entrepreneurship

Pillars	Priority Outcomes	Indicators	Actual 06/30/2020	Target 06/30/2021	Equity & Excellence Target	March 2020 Actual	March 2021 Actual	Equity & Excellence Actual	Achieved
STEM Teaching and Learning	Develop Educator STEM Proficiency	<i>Impact on non-IMSA educators' practice as a result of participating in professional development delivered by IMSA's Center for Teaching and Learning (delivered directly or indirectly)</i>	N/A	3.5	N/A	N/A	4.74		
	Broaden Student STEM Participation and Interest	<i>Number of contact hours with non-IMSA students for STEM instruction</i>	N/A	10,200	40% CLED	N/A	1759	67% CLED	
	Develop Students' STEM Thinking	Percent of IMSA students who show significant growth in scientific and quantitative reasoning during 3 years at IMSA	21%	25%	None	N/A	Reported Annually in May		
		Percent of IMSA students who score at the advanced level by senior year	30%	33%	None	N/A	Reported Annually in May		
	Strengthen identity as a Learning Laboratory: Current Theme UN17SDG	Number of contributions from IMSA community members to any body of knowledge	907	500	70	192	271	6	
Number of new IMSA tools or curricula created		86	100	10% Cultural Competent	13	42	17% Cultural Competent		
Operational Capacity	Build Fiscal Sustainability	Number of additional schools impacted	148	165	70%	26	61	38%	

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	and Grow Programs	Total revenue from non-state appropriated sources	\$3.4 M	\$3.0 M	None	\$2.4 M	\$2.2 M		
		Amount of IMSA reserves	\$5.2 M	\$5.7 M	None	\$5.8M	\$5.9 M		
Stakeholder Engagement	Build the IMSA Ecosystem	Number of alumni engaged	768	800	100 (Black and Latino)	347	1,034	96	
		Number of additional partner organizations at IMSA	30	20	8	19	13	3	
Equity and Excellence	<i>Implement the Equity and Excellence Plan: Year 1</i>	<i>Degree of Cultural Competence Evident as an Academy</i>	<i>N/A</i>	<i>Establish Baseline</i>	<i>N/A</i>	<i>N/A</i>	Still Establishing Baseline		
		<i>Increase in Diversity of Faculty Candidates - percent of searches that comply with Rooney Rule Starting January 1</i>	<i>N/A</i>	<i>50%</i>	<i>N/A</i>	<i>N/A</i>	No Faculty Searches Yet in 2021		
		<i>Percent increase in Student Diversity Climate survey stating that Black students feel safer on campus because of their race</i>	<i>0%</i>	<i>85%</i>	<i>N/A</i>	<i>N/A</i>	Reported Annually in Spring		
Strategy	Strengthen Employee Engagement	Percent of engaged employees	34	34	None		Reported Annually in Spring		

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