

The mission of LEAD is to promote civic engagement and equip students with the resources to contribute to their communities and grow as leaders.

## **CORE Module Sequence**

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LEAD 2022-2023

1. Introduction to Leadership
2. Civic Engagement
3. Ethics in Leadership
4. Leadership Skills for Life I
5. Leadership Skills for Life II
6. Design Sprint Work Day
7. Design Sprint Presentations
8. Leadership Situations
9. Intersectionality in Leadership
10. CORE x Elective (extended module)
11. Final Project Work Day
12. Final Project Presentations

# LEAD Year Overview

## Purpose of CORE

**Mission Statement:** CORE serves to be a model students can use to create or further develop leadership skills that are integral to their success at IMSA. Students will have the opportunity to explore their passions and what their leadership style may feel like, becoming comfortable with the idea of leadership and with themselves as a leader.

### Module Dates:

Module 1: Introduction to Leadership/Friday Funday - 8/19/22

Mod 2: Civic Engagement - 8/31/22

Mod 3: Ethics & Problem Solving -9/14

Mod 4: Leadership Skills for Life I - 9/21

Mod 5: Leadership Skills for Life II - 10/5

Mod 6: Design Sprint Work Day - 10/12

Mod 7: Design Sprint Presentations - 10/19

Mod 8: Leadership Situations - 10/26

Mod 9: Intersectionality & Leadership - 11/2

Mod 10: CORE x Electives - 11/9

Mod 11: Final Project Work Day - 11/16

Mod 12: Final Project & CORE Ending - 11/30

**Contacts:** Sarah Wheeler ([swheeler@imsa.edu](mailto:swheeler@imsa.edu)) and Vikram Karra ([vkarra@imsa.edu](mailto:vkarra@imsa.edu))

## Electives

### Purpose of IMPACT

**Mission Statement:** IMPACT motivates public activism using information and data to tackle worldly and IMSA-related issues by creating visualizations, analyzing data, and exploring various journalistic mediums.

**Contacts:** Alexandra Orantia ([aorantia1@imsa.edu](mailto:aorantia1@imsa.edu)) and Nikita Rudrapati ([nrudrapati@imsa.edu](mailto:nrudrapati@imsa.edu))

### Purpose of EnAct

**Mission Statement:** EnAct strives to educate students on how they can connect their individual leadership styles to activism, helping them develop into the leaders of today. Through activities such as current-event discussions and mock trials, EnAct prepares sophomores to take on an active role in improving their communities.

**Contacts:** Aaliyah Ali ([aali@imsa.edu](mailto:aali@imsa.edu)) and Franklin Rangel ([frangel@imsa.edu](mailto:frangel@imsa.edu))

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## **Purpose of SocEnt**

**Mission Statement:** The mission of SocEnt is to introduce critical entrepreneurial skills and guide students to find a solution for worldly and IMSA-related issues through creating a product or venture to benefit their communities.

**Contacts:** Elaina Xiao (exiao@[imsa.edu](mailto:exiao@imsa.edu)) and Megan Sia (msia1@[imsa.edu](mailto:msia1@imsa.edu))

## **Student Leadership Exchange (SLX)**

The Student Leadership Exchange (dubbed SLX) is the culmination of the LEAD program for sophomores. Students will apply concepts they learned in their electives and CORE to join together and create a civic-engagement based project. Each elective has their own project concept -- IMPACT students use data as a medium to make and motivate change, SocEnt students produce prototypes of products, and EnAct students direct their activism through many avenues (art pieces, legislation, etc.). SLX provides students a chance to present their work at a conference, hear about others' projects, and receive feedback from evaluators, a beneficial experience for everyone, especially those headed into research and science.

## **Meet the LEAD TEAM!**

### **Advisor:**

Emma Wilson

### **Program Coordinators:**

Vikram Karra

Sarah Wheeler

### **Elective Chairs:**

Aaliyah Ali

Alexandra Jane Orantia

Elaina Xiao

Franklin Rangel

Megan Sia

Nikita Rudrapati

### **Facilitators:**

Bhavyaa Chauhan

Brandon Rogers

Dashiell Leigh

Dorothy Peters

Ellen Nguyen

Jason Qin  
Jazmyn Johnson  
Jerrick Li  
Joseph Paras  
Karla Sanchez  
Lily Powell  
Maddy/Matty Clarke  
Maitreyi Pandey  
Maya Holland  
Michelle Li  
Munachiso Onwuameze  
Nandana Varma  
Nathan Kozak  
Nathaniel Huang  
Raphael Talusan  
Ryan Li  
Saamiyah Khan  
Saketh Dontaraju  
Srihari Gurugubelli  
Tate Schneider  
Tatyana Pronitcheva  
Umika Arora  
Vikram Rao

## **Additional Information**

LEAD is a graduation requirement that all sophomore students must attend. The class will be taught after academic classes on Wednesdays from 8:30pm-9:30pm unless extenuating circumstances occur. Attendance is required for all sophomore students and will be taken within the first five minutes of class. Please communicate with the coordinators and your facilitators if you cannot be present at a module.

### **LEAD Attendance:**

It is a student's responsibility to arrive on time to all LEAD modules and events. Lateness and absences will be recorded in a point-based system, where points contribute to a student's failure to complete LEAD. **The attendance policy differs slightly from that of IMSA's Student Handbook.** A student will fail to complete LEAD if they accumulate 12 attendance points. If a student is tardy, as is determined by the facilitators, they will be marked with an unexcused tardy and given 1 attendance point. If they are more than 15 minutes tardy, they will be marked with an **unexcused absence** and given 3 attendance points. Of course, exceptions can be made to this rule in the case of extenuating circumstances.

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When a student accumulates 9 points, a conference will be scheduled between them, the LEAD Staff Program Coordinator and the Student Program Coordinators.

If a student is going to miss for any reason, a parent or guardian must call our attendance office (630-907-5029) 24 hours in advance of the absence for it to be excused. Additionally, they should contact their facilitators if possible.

Examples of excusable absences or tardies include: sports competitions, illness, death in the family, religious holidays, school-sponsored activities, medical appointments, and family emergencies.

Examples of inexcusable absences include: sports practice, co-curriculars practice, club events, and Residential Life programming. These events are typically scheduled so as not to interfere with LEAD, so please reach out if there is a conflict!