

The mission of LEAD is to promote civic engagement and equip students with the resources to contribute to their communities and grow as leaders.

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EnAct Module Sequence

LEAD 2022-2023

1. EnActivism
2. Movements Over Time
3. Current Events
4. Etiquette of Debate
5. Mock Trial
6. IMPacEnt
7. SLX Work Day
8. Intro to Policy and Government
9. Mock Government
10. SLX Work Day
11. SLX Run Through
12. Clash of EnAct

LEAD Year Overview

Purpose of EnAct

Mission Statement: EnAct strives to educate students on how they can connect their individual leadership styles to activism, helping them develop into the leaders of today. Through activities such as current-event discussions and mock trials, EnAct prepares sophomores to take on an active role in improving their communities.

Contacts: Aaliyah Ali (aali@imsa.edu) and Franklin Rangel (frangel@imsa.edu)

Module Dates:

Module 1: EnActivism - 1/25/23

Mod 2: Movements Over Time- 2/1/23

Mod 3: Current Event 2/8

Mod 4: Etiquette of Debate - 2/15

Mod 5: Mock Trial - 2/22

Mod 6: IMPacent - 3/1

Mod 7: SLX Work Day - 3/22

Mod 8: Intro to Policy & Government - 3/29

Mod 9: Mock Government - 4/5

Mod 10: SLX Work Day - 4/12

Mod 11: SLX Run Through] - 4/19

SLX - 4/26

Mod 12: Clash of EnAct - 5/3

Student Leadership Exchange (SLX)

The Student Leadership Exchange (dubbed SLX) is the culmination of the LEAD program for sophomores. Students will apply concepts they learned in their electives and CORE to join together and create a civic-engagement based project. Each elective has their own project concept -- IMPACT students use data as a medium to make and motivate change, SocEnt students produce prototypes of products, and EnAct students direct their activism through many avenues (art pieces, legislation, etc.). SLX provides students a chance to present their work at a conference, hear about others' projects, and receive feedback from evaluators, a beneficial experience for everyone, especially those headed into research and science.

Meet the LEAD TEAM!

Advisor:

Emma Wilson

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Program Coordinators:

Vikram Karra
Sarah Wheeler

Elective Chairs:

Aaliyah Ali
Alexandra Jane Orantia
Elaina Xiao
Franklin Rangel
Megan Sia
Nikita Rudrapati

Facilitators:

Brandon Rogers
Dashiell Leigh
Dorothy Peters
Ellen Nguyen
Jason Qin
Jazmyn Johnson
Jerrick Li
Joseph Paras
Karla Sanchez
Lily Powell
Maddy/Matty Clarke
Maitreyi Pandey
Maya Holland
Michelle Li
Munachiso Onwuameze
Nandana Varma
Nathan Kozak
Nathaniel Huang
Raphael Talusan
Ryan Li
Saamiyah Khan
Saketh Dontaraju
Srihari Gurugubelli
Tate Schneider
Tatyana Pronitcheva

Umika Arora
Vikram Rao

Additional Information

LEAD is a graduation requirement that all sophomore students must attend. The class will be taught after academic classes on Wednesdays from 8:30pm-9:30pm unless extenuating circumstances occur. Attendance is required for all sophomore students and will be taken within the first five minutes of class. Please communicate with the coordinators and your facilitators if you cannot be present at a module.

LEAD Attendance:

It is a student's responsibility to arrive on time to all LEAD modules and events. Lateness and absences will be recorded in a point-based system, where points contribute to a student's failure to complete LEAD. **The attendance policy differs slightly from that of IMSA's Student Handbook.** A student will fail to complete LEAD if they accumulate 12 attendance points. If a student is tardy, as is determined by the facilitators, they will be marked with an unexcused tardy and given 1 attendance point. If they are more than 15 minutes tardy, they will be marked with an **unexcused absence** and given 3 attendance points. Of course, exceptions can be made to this rule in the case of extenuating circumstances.

When a student accumulates 9 points, a conference will be scheduled between them, the LEAD Staff Program Coordinator and the Student Program Coordinators.

If a student is going to miss for any reason, a parent or guardian must call our attendance office (630-907-5029) 24 hours in advance of the absence for it to be excused. Additionally, they should contact their facilitators if possible.

Examples of excusable absences or tardies include: sports competitions, illness, death in the family, religious holidays, school-sponsored activities, medical appointments, and family emergencies.

Examples of inexcusable absences include: sports practice, co-curriculars practice, club events, and Residential Life programming. These events are typically scheduled so as not to interfere with LEAD, so please reach out if there is a conflict!