

The mission of LEAD is to promote civic engagement and equip students with the resources to contribute to their communities and grow as leaders.

SocEnt Module Sequence

LEAD 2022-2023

1. Intro to SocEnt and Design Thinking
2. Empathize and Define
3. Business Model Canvas and Middle of Semester Prep
4. Middle of Semester
5. Networking Fair
6. IMPacEnt
7. Ideate and Prototype
8. Test
9. SEV Development
10. SLX Prep
11. Pitching
12. Goodbye

LEAD Semester 2 Overview

Purpose of SocEnt

Mission Statement: The mission of SocEnt is to introduce critical entrepreneurial skills and guide students to find a solution for worldly and IMSA-related issues through creating a product or venture to benefit their communities.

Contacts: Elaina Xiao (exiao@imsa.edu) and Megan Sia (msia1@imsa.edu)

Module Dates:

Module 1: Intro to SocEnt + Design Thinking - 1/25/23

Mod 2: Empathize and Define - 2/1/23

Mod 3: Business Model Canvas and Middle of Semester Prep - 2/8

Mod 4: - Middle of Semester 2/15

Mod 5: Networking Fair - 2/22

Mod 6: EnPACent (combined module) - 3/1

Mod 7: Ideate and Prototype - 3/22

Mod 8: Test - 3/29

Mod 9: SEV Development - 4/5

Mod 10: SLX Prep - 4/12

Mod 11: Pitching - 4/19

SLX - 4/26

Mod 12: Goodbye - 5/3

Student Leadership Exchange (SLX)

The Student Leadership Exchange (dubbed SLX) is the culmination of the LEAD program for sophomores. Students will apply concepts they learned in their electives and CORE to join together and create a civic-engagement based project. Each elective has their own project concept -- IMPACT students use data as a medium to make and motivate change, SocEnt students produce prototypes of products, and EnAct students direct their activism through many avenues (art pieces, legislation, etc.). SLX provides students a chance to present their work at a conference, hear about others' projects, and receive feedback from evaluators, a beneficial experience for everyone, especially those headed into research and science.

Meet the LEAD TEAM!

Advisor:

Emma Wilson

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Program Coordinators:

Vikram Karra
Sarah Wheeler

Elective Chairs:

Aaliyah Ali
Alexandra Jane Orantia
Elaina Xiao
Franklin Rangel
Megan Sia
Nikita Rudrapati

Facilitators:

Brandon Rogers
Dashiell Leigh
Dorothy Peters
Ellen Nguyen
Jason Qin
Jazmyn Johnson
Jerrick Li
Joseph Paras
Karla Sanchez
Lily Powell
Maddy/Matty Clarke
Maitreyi Pandey
Maya Holland
Michelle Li
Munachiso Onwuameze
Nandana Varma
Nathan Kozak
Nathaniel Huang
Raphael Talusan
Ryan Li
Saamiyah Khan
Saketh Dontaraju
Srihari Gurugubelli
Tate Schneider
Tatyana Pronitcheva

Umika Arora
Vikram Rao

Additional Information

LEAD is a graduation requirement that all sophomore students must attend. The class will be taught after academic classes on Wednesdays from 8:30pm-9:30pm unless extenuating circumstances occur. Attendance is required for all sophomore students and will be taken within the first five minutes of class. Please communicate with the coordinators and your facilitators if you cannot be present at a module.

LEAD Attendance:

It is a student's responsibility to arrive on time to all LEAD modules and events. Lateness and absences will be recorded in a point-based system, where points contribute to a student's failure to complete LEAD. **The attendance policy differs slightly from that of IMSA's Student Handbook.** A student will fail to complete LEAD if they accumulate 12 attendance points. If a student is tardy, as is determined by the facilitators, they will be marked with an unexcused tardy and given 1 attendance point. If they are more than 15 minutes tardy, they will be marked with an **unexcused absence** and given 3 attendance points. Of course, exceptions can be made to this rule in the case of extenuating circumstances.

When a student accumulates 9 points, a conference will be scheduled between them, the LEAD Staff Program Coordinator and the Student Program Coordinators.

If a student is going to miss for any reason, a parent or guardian must call our attendance office (630-907-5029) 24 hours in advance of the absence for it to be excused. Additionally, they should contact their facilitators if possible.

Examples of excusable absences or tardies include: sports competitions, illness, death in the family, religious holidays, school-sponsored activities, medical appointments, and family emergencies.

Examples of inexcusable absences include: sports practice, co-curriculars practice, club events, and Residential Life programming. These events are typically scheduled so as not to interfere with LEAD, so please reach out if there is a conflict!