

Illinois Mathematics and Science Academy Application

Verification

Which program are you applying for?

Academy Application

Are you a permanent resident of Illinois?

Are you enrolled in an Illinois school?

Student information

First Name

Middle Name

Last Name

Preferred Name

Sex on Birth Certificate

Gender Pronoun

Date of Birth

Current Grade

*How did you hear about
IMSA?*

*If someone referred you,
please provide their name
(and include affiliation/title
if available)*

Home/Residential Information

*Student Phone (we use this
to contact students in case
of emergencies on
campus)*

*Student's Personal Email
Address (do not use your
school email address)*

Address

Apt / Unit / Ste

City

State

Zip

Student's Home County

*Is the student's mailing address different than the physical
address listed above?*

Demographic Information

Place of Birth

Country of Birth

State of Birth

City of Birth

Ethnicity and Race Report

This part of the application is to be filled out by the student's parents or guardians. Part A asks about the student's ethnicity and Part B asks about the student's race.

With a focus on equity and excellence and in alignment with the belief that diverse perspectives enrich understanding, the Illinois Mathematics and Science Academy is committed to advancing equity, specifically addressing racial, sex, and geographic-based gaps in STEM education. Thus, IMSA is asking for demographic information to promote our Equity and Excellence priority. Please contact the Office of Diversity, Equity and Inclusion, 630-907-5079 with related concerns or to request additional related information.

Part A - Ethnicity

Is the student Hispanic / Latino?

Part B - Race

- **American Indian or Alaskan Native:** A person having origins in any of the original peoples of North and South America including Central America, and who maintains a tribal affiliation or a community attachment.
- **Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.
- **Black or African American:** A person having origins in any of the black racial groups in Africa.
- **Native Hawaiian or other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Choose one or more:

Race(s)

Do you qualify for the Federal Free and Reduced Lunch Program?

Is English your first language?

*Non-English languages
spoken at home?*

Parent/Guardian Information

Parent Questionnaire

In 200-300 words, tell us more about your student. The following information should be considered:

- interest in mathematics, science and technology,
- your student's readiness to live away from home and adapt to a new environment (including any examples where your child was independent away from home, i.e. week-long camp, etc)
- any additional information that you wish for the selection committee to consider when evaluating your student's application to live and learn at IMSA.

Please comment

Parent/Guardian 1

First Name

Middle Name

Last Name

Suffix

Relationship to Student

Has custody

Lives with student

Resides at test address

Parent/Guardian 1 Contact Information

Preferred Phone Number

Phone Type

Accepts SMS?

Email Address

Parent/Guardian 2

First Name

Middle Name

Last Name

Suffix

Relationship to Student

Has custody

Lives with student

Resides at test address

Parent/Guardian 2 Contact Information

Preferred Phone Number

Phone Type

Email Address

Additional Contact

*Would you like to add
another contact?*

School Information

Current and Prior Education

School Type

School Name

School District

School Address

School City

School State

School Zip Code

School County

Previous School Name

Previous School District

Previous School Address

Previous School City

Previous School State

Previous School Zip Code

Previous School County

***Teacher Evaluations and Counselor Forms will be available on December 1st. Instructions on sending these forms will be emailed to you and available in this portion of the online application

Are you currently enrolled in or have completed the equivalent of Algebra I?

Algebra 1 is required for eligibility and for all students to be enrolled in at the time of the application.

Are you currently enrolled in or have completed a high school equivalent science course?

A high school equivalent science course is required for eligibility. Applicants must submit at a minimum a mid-term grade to the Admissions Office by March 1st.

*Please enter the name of
the institution through
which you are completing
the high school level
science and/or algebra 1
course, along with the
(expected) completion
date.*

Have you registered for the SAT and/or ACT exam?

The SAT and/or ACT is required by all applicants regardless of grade level.

By checking the box, I understand that test scores must be submitted by the application deadline of March 1st, 2024 . Any scores submitted after that date will not be considered.

For SAT information and testing dates visit www.collegeboard.org. For ACT information and testing dates visit www.act.org.

Have you ever been found responsible for a disciplinary violation at any educational institution you have attended? (eg. Suspended, Expelled)

Awards and Activities

For this section, please list your most meaningful activities and awards received during the past three years, and any leadership positions held.

When listing them, please be sure to:

- Use the full name (no acronyms) for all awards & activities.
- List each item in bullet point format (e.g.: Math Leagues, August 2020- March 2023, 7 hours per week)

Activities

For activities, indicate the years in which you participated and the number of hours per week:

Non-STEM related activities

Awards

For awards, indicate the year received and whether the award was at the local, regional, state or national level.

Non-STEM related awards

Please select all IMSA sponsored activities or programs in which you have participated.

- Saturday Campus Tours
- 8th Grade Meeting
- Family Visit
- FUNShop/Saturday STEM
- Fusion
- IJAS Recognition Breakfast
- IMSA STEM League
- In-Person Information Session
- Mu Alpha Theta Math Competition
- NUMATS Award Ceremony
- Preview Day
- PROMISE - 7th/8th Grade
- PROMISE - 9th Grade
- PROMISE - Summer Program
- RISE
- School Visit to IMSA
- Shadow Day
- Summer @ IMSA
- TALENT
- VIP Series
- Virtual Information Session
- Other IMSA Virtual Program
- None of the above

Student Essays

Please respond to each essay question on a separate document, which you will upload below. Each essay question should be 300-500 words in length and should be typed in double space in [MLA format](#). Also, your attachment must be in .pdf, .docx, or .doc format.

Essay #1: Tell us why you are interested in enrolling at IMSA. What do you hope to gain from attending? How would you contribute to our dynamic living and learning community?

*Please upload your essay
here*

Essay #2: Tell us about the most significant challenge you've faced or something important that didn't go according to plan. How did you manage that situation and what did you gain from that experience?

*Please upload your essay
here*

Optional Statement

At IMSA, we attempt to identify those applicants whose grades or tests scores may not be indicative of their academic capabilities. If appropriate, please describe any such factors that you believe the Selection Committee should consider as they review your application. This information is used to help ensure we have the proper support in place if needed once you arrive on campus - it's purpose is not to disqualify you from being admitted, but rather to ensure IMSA has the right resources to support you.

Some of these factors can be:

- Whether the applicant is from an economically disadvantaged environment
- Had a health problem that significantly affected an otherwise exceptional academic record
- Has a permanent physical disability, learning or attentional difference
- Has completed an unusually rigorous academic program
- Does not speak English at home
- Or has other exceptional circumstances

Please comment

Electronic Signature

By electronically signing my name, I verify that all the information provided is true and correct to the best of my knowledge.

Electronic Signature

Date

Electronic Signature