

Admissions Application

Student Info

The information is used based on our Academy policy to ensure adequate geographic, gender, and ethnic representation in admission decisions by approximating the diversity of the applicant pool from among eligible applicants. This information will be kept confidential and will only be used for the stated reason or as otherwise permitted by law. Submission of this information will not impact whether you are accepted for enrollment. You can change this information in the future by contacting the Office of Student Affairs at 630-907-5009.

About the Student

1	Preferred Name	
2	Sex on most current birth certificate*	
3	Pronouns*	
4	Current Grade*	
5	Birth Date*	
6	How did you hear about IMSA*	
7	If someone referred you, please provide their name (and include affiliation/title if available).	

Home Residential Information

1	Student's Phone Number*	
2	Opt in for text messaging*	
3	Student's Personal Email Address*	
4	Street*	
5	City*	
6	State*	
7	Zip*	
8	Mailing Name for student correspondence (Mr and Mrs. John Smith)	
9	What's the parent's/Guardian's address (if different from the student)?	
10	With whom do you make your permanent home?*	
11	If you answered other, please specify your living situation.	

Student's Home County

1	Home County*	
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Demographic Info

This part of the application is to be filled out by the student's parents or guardians. Part A asks about the student's ethnicity and Part B asks about the student's race. The Illinois Mathematics and Science Academy is committed to advancing STEM education and cultivating a welcoming and supportive environment for all students. Applicants are invited to voluntarily self-identify their race and ethnicity. This information is used as outlined in Academy policy to ensure adequate geographic, gender, and ethnic representation in admissions decisions by approximating the diversity of the applicant pool among eligible applicants. Admissions decisions will not be controlled by quotas nor will admissions standards be compromised. This information will be kept confidential and will only be used for the stated reason or as otherwise permitted by law. Submission of this information is voluntary and refusal to provide it will not impact whether you are accepted for enrollment.

Part A - Ethnicity

1	Is the student Hispanic / Latino? A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.*	
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American Indian or Alaskan Native: A person having origins in any of the original peoples of North and South America including Central America, and who maintains a tribal affiliation or a community attachment. Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam. Black or African American: A person having origins in any of the black racial groups in Africa. Native Hawaiian or other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. White: A person having origins in any of the original peoples of Europe. Middle Eastern or North African: A person having origins in any of the original peoples of the Middle East or North Africa.

Part B - Race

1	Race(s) - Please select from the list of value(s) in the box below*	
2	Does your student qualify for free or reduced-priced meals through the National School Lunch Program (NSLP).*	

3	Does the student speak a language other than English?*	
4	If the answer is yes, which language(s)?	
5	Is there a language other than English spoken in the home?	
6	If yes, which language(s)?	

Parent/Guardian Statement

In 200-300 words, tell us more about your student. The following information should be considered: Interest in mathematics, science, and technology
Your student's readiness to live independently and adapt to a new environment (including any examples where your child was independent away from home, i.e. week-long camp, etc)
Any additional information that you wish for the selection committee to consider when evaluating your student's application to live and learn at IMSA

Parent Questionnaire

1	Type your response in the textbox below:*	
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Family

Parent/Guardian Information

1	First Name*	
2	Last Name*	
3	Suffix	
4	Street*	
5	Apt	
6	City*	
7	State*	
8	Country*	
9	Zip*	
10	Cell Phone*	
11	Accepts SMS*	
12	Home Phone*	
13	Office Phone	
14	Primary Email*	
15	Custody*	

School Info

Current School

1	Current School Type*	
2	Current School Name (please list out the full name of your school. For example, write out Oswego East High School instead of Oswego East or Oswego H.S.)*	
3	Current School District*	
4	Current School Address*	
5	Current School City*	
6	Current School State*	
7	Current School Zip*	
8	Current School County*	

For students who have attended the same school for the past 3 years, mark “n/a” for all Prior School information. Students who have attended more than one school in the past 3 years must complete the following information accordingly

Prior School

1	Prior School Type*	
2	Prior School Name (please list out the full name of your school. For example, write out Oswego East High School instead of Oswego East or Oswego H.S.)*	
3	Prior School District*	
4	Prior School Address*	
5	Prior School City*	
6	Prior School State*	
7	Prior School Zip*	
8	Prior School County*	

Additional Information

1	Algebra 1 is required for eligibility and for all students to be enrolled in at the time of the application. Are you currently enrolled in or have completed the equivalent of Algebra 1?*	
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2	Please enter the name of the institution through which you are completing the Algebra 1 course*	
3	Algebra 1 completion date*	
4	Are you currently enrolled in or have completed a high school equivalent science course?*	
5	A high school equivalent science course is required for eligibility. Applicants must submit at a minimum a mid-term grade to the Admissions Office by February 14th. Please enter the name of the institution through which you are completing the high school level science and/or algebra 1 course.*	
6	HS Science completion date*	
7	Have you registered for the SAT and/or ACT exam?*	
8	How many times have you taken the SAT and/or ACT?*	
9	Please enter the date(s) for which you registered or have taken the SAT and/or ACT.*	

10	<p>IMSA is offering a virtual official SAT practice test option via Northwestern's Center for Talent & Development. For details and eligibility requirements, go to the Testing section on https://www.imsa.edu/admissions/application/. By checking the box, I understand that test scores must be submitted by the application deadline of February 14, 2025. Any scores submitted after that date will not be considered. For SAT information and testing dates visit www.collegeboard.org. For ACT information and testing dates visit www.act.org*</p>	
11	<p>By selecting 'Yes' I hereby attest that I am 'in good standing' and am not currently suspended or expelled from any educational institution.*</p>	
12	<p>If you answered "No" to the question above, please explain.</p>	

Awards & Activities

Awards and Activities

1	<p>STEM Activities Please list your most meaningful STEM activities during the past three years. When listing them, please be sure to: Use the full name (no acronyms). Include the number of hours per week for each activity. List each item in bullet point format (e.g.: Math League Team, 2022-2024, 3hrs) Put 'N/A' if you don't have anything to list*</p>	
2	<p>Non-STEM Activities Please list your most meaningful non-STEM activities during the past three years. When listing them, please be sure to: Use the full name (no acronyms). Include the number of hours per week for each activity. List each item in bullet point format (e.g.: Debate Team, 2023-2024, 3hrs) Put 'N/A' if you don't have anything to list*</p>	
3	<p>STEM Awards Please list your most meaningful awards for the past three years. When listing them, please be sure to: Use the full name (no acronyms). List each item in bullet point format (e.g.: Math Leagues Regional Champion, August 2024) Indicate the year received and whether the award was at the local, regional, state or national level. Science, Technology, Engineering and Math-Related Activities Put 'N/A' if you don't have anything to list*</p>	

4	<p>Non-STEM Awards Please list your most meaningful awards for the past three years. When listing them, please be sure to: Use the full name (no acronyms) List each item in bullet point format (e.g.: IL Debate State Champion, September 2023) Indicate the year received and whether the award was at the local, regional, state or national level Put 'N/A' if you don't have anything to list*</p>	
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Please select the IMSA-sponsored activities or programs in which you have participated.

IMSA Sponsored Activities

1	IMSA Activities*	
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Please respond to each essay question on a separate document, which you will upload below. Each essay question should be 300-500 words in length typed in double space in MLA format attached in .pdf, .docx, or .doc format be the student's original work

Student Essays

Student Essay

1	<p>Essay 1 (Mandatory) - What's a challenge (personal or academic) you've encountered that was a valuable learning experience? What did you learn and how did you grow as a person?*</p>	
2	<p>Essay 2 - Choose one essay question below that interests you the most: ? Share a specific experience that ignited your passion for STEM. Discuss what you learned from this experience and how IMSA can help further your STEM passion. OR? Think about a challenge your community faces. If you were given a 1 million dollar donation to address it, what solution would you create to benefit your community and how would attending IMSA help you face this challenge?*</p>	

Optional Statement

At IMSA, we recognize that standardized tests and grades may not fully reflect a student's academic talent. Please share any personal circumstances or hardships that have impacted your educational experience. Some of these factors can be: Have you experienced any personal hardships impacting your educational experience? Have you completed an unusually rigorous academic program? Or have other exceptional circumstances?

Optional Statement

1	Optional Statement	
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Signature

Orientation Acknowledgement

1	Summer Orientation - By clicking "Yes," I acknowledge that if I am admitted or placed on the waitpool, attending one of the Summer Orientation sessions will be a condition of my acceptance. Summer Orientation sessions take place on June 13, 14, and 22nd.*	
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Choose your preference about the confidentiality of teacher recommendations. Checking the "Yes, I understand" box below - Means you waive your right to view teacher evaluations. Teacher are often more likely to respond if their evaluation notes are confidential. NOT checking the box below - Means you retain your right to view teacher evaluations. Teachers may be less likely to respond if their evaluation notes are not confidential. If you choose not to waive your right to view teacher evaluations, you need to notify your teacher by typing "I do not waive my right to view teacher evaluations" in the "Message" field in the form. For more details on FERPA, go to: studentprivacy.ed.gov/ferpa

Teacher Recommendation Acknowledgement

1	YES - I waive my right to view teacher recommendations responses. Waiving your rights lets teachers know that you do not intend to read your evaluation, which helps reassure them that the evaluations are candid and truthful. Some recommenders may decline to write an evaluation for you if you do not waive your rights.	
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Verification

1	I verify that all the information provided is true and correct to the best of my knowledge.	
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IMSA is committed to advancing equity in STEM education and representation and creating a diverse, inclusive community of global citizens who can realize their full potential, and execute our mission to advance the human condition, through a model of Equity and Excellence. IMSA prioritizes equity in STEM by striving to remove barriers that obstruct access and creating supports that enable access to an outstanding STEM education for all IMSA students. The Board is committed to challenging all students with a dynamic educational program that nurtures their cognitive, social, and emotional well-being, affirms their identity and experience, and helps each student maximize their individual potential. We understand that withholding pertinent information requested on this application or giving false information will make the student applicant ineligible for admission to Illinois Mathematics and Science Academy (IMSA) or subject to cancellation of enrollment if admission has occurred. The information given herein is true and accurate. Furthermore, we understand information contained within the applicant file will be shared with the Admissions Selection Committees and by submitting an application to IMSA, we consent to disclose this information to these committees, waiving our rights to review notes, reports, and recommendations of the Committees. We agree to permit information in this application, and other records resulting from applying to and attending the program to be made available without the consent of the student's parent or eligible student over the age of 18, as permitted pursuant to the Federal Education Rights and Privacy Act or as otherwise permitted by law. All application documents are retained by the Academy. Furthermore, we understand that admission decisions are based on multiple criteria including subjective judgments regarding academic and leadership potential, demographic representation, grades, and test scores. The electronic signature below and its related fields are treated by the organization as a physical handwritten signature on a paper form.

Electronic Signature

1	Type Parent's Name*	
2	Type Student's Name*	
3	Parent's signature *	
4	Student's signature *	