

Core Survey Questions (Current as of FY26)

This survey is a means for enhancing teaching and learning by gathering direct information from you, the student, on the influence of curriculum and teaching practices in the learning process.

The survey provides feedback for three specific purposes:

1. feedback on course content and structure to facilitate analysis of curriculum, assessment and instruction
2. reflection by students on their role and responsibility as learners
3. feedback to teachers to enhance and improve their teaching practices

The survey will not collect personally identifiable information but will ask for demographic information. Individual responses will be kept confidential. If 10 or fewer responses are collected from one class, responses will be grouped with another class.

It will take 10-20 minutes to complete the survey. We greatly appreciate and thank you for your time and input.

Teacher, Course, Section

Q2. Please enter your Department teacher, course and section information for this particular survey.

- Teacher
- Course
- Section

Demographics

Q3. What is your current grade level?

- Sophomore
- Junior
- Senior

Q4. What is your sex as it is listed on your birth certificate? (Identifying data is never shared with faculty.)

- Male
- Female

Q5. What is your gender identity? (Place your cursor over the question to see examples. Identifying data is never shared with faculty.)

- Text box

Q6. What is your race/ethnicity? Select all that apply. (Identifying data is never shared with faculty.)

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latinx
- Middle Eastern or North African
- Native Hawaiian or other Pacific Islander
- White
- Two or more races

MATRIX 1: TEACHING

Q7. Please indicate the extent to which you agree or disagree with the following statements:

1 – Strongly Disagree; 2 – Disagree; 3 – Agree; 4 – Strongly Agree

- The teacher presents course material in a clear manner that facilitated my understanding.
- The teacher provides me with helpful feedback on assignments/ assessments.
- The teacher provides me with feedback on assignments/ assessments in a timely manner.
- The teacher encourages student questions and participation in class.

MATRIX 2: CONTENT AND STRUCTURE

Q8. Please indicate the extent to which you agree or disagree with the following statements:

1 – Strongly Disagree; 2 – Disagree; 3 – Agree; 4 – Strongly Agree

- Expectations for student learning are clearly defined.
- The instructional materials (Books, readings, handouts, study guides, lab manuals, multimedia, digital resources, etc.) increase my knowledge and skills in the subject matter.
- The course assignments (Readings, assigned problems, laboratory experiments, videos, etc.) facilitate my learning.
- The tests/assessments accurately assess what I learned in this course.
- The course workload and requirements are appropriate for the course level.

MATRIX 3: STUDENT ENGAGEMENT AND INVOLVEMENT

Q9. Please indicate the extent to which you agree or disagree with the following statements:

1 – Strongly Disagree; 2 – Disagree; 3 – Agree; 4 – Strongly Agree

- I am well-prepared for class.
- I put a great deal of effort into advancing my learning in this course.
- The teacher provides me with opportunities for self-reflection about my own learning in this course.

MATRIX 4: THEORY/CONTENT KNOWLEDGE

Q10. Please indicate the extent to which you agree or disagree with the following statements **about this specific course**:

1 – Strongly Disagree; 2 – Disagree; 3 – Agree; 4 – Strongly Agree

- The course develops my ability to understand the theoretical concepts presented.
- The course provides me opportunities to apply the theoretical concepts presented.
- The course provides me with the opportunity to practice the skills required in the course.
- The course allows me to synthesize the fundamental knowledge and skills addressed.
- The course gives me a deeper insight into the topic.
- The course develops my critical thinking skills.

MATRIX 5: Academic/Social/Emotional Needs Responsiveness

Q11. Please indicate the extent to which you agree or disagree with the following statements about this specific course:

1 – Strongly Disagree; 2 – Disagree; 3 – Agree; 4 – Strongly Agree

- The teacher is responsive to my academic needs **as a learner**.
- The teacher is responsive to my social/emotional needs **as a person**.

MATRIX 6: Cultural Competency Questions

Cultural Competency Questions

A culturally responsive teacher creates a classroom where every student's voice is not just heard, but taken into serious consideration when designing the materials, assignments, and assessments. This includes being welcoming to all identities (race, ethnicity, religion, sex, sexual orientation, gender identity, socioeconomic, neurodivergent, disabled, etc.) with zero tolerance toward discriminatory comments or behavior. Students who are in a classroom with a culturally responsive teacher feel comfortable in asking questions and giving answers (even if they might be wrong), pointing out educator mistakes, and giving feedback on their experience as a student with that educator.

Based on **your** feedback, the educator relevant to this survey can identify growth opportunities to continue advancing their cultural responsiveness in the classroom. Because of this, please read the statements carefully and answer honestly.

Note: Place your cursor over a question to see examples. Examples do not encompass all possibilities and are only given to help the understanding of the statement.

Q13. The next set of questions is about your teacher's cultural responsiveness in this course. Please indicate the extent to which you agree or disagree with the following statements:

1 – Strongly Disagree; 2 – Disagree; 3 – Agree; 4 – Strongly Agree

- I am given the opportunity to collaborate with my classmates and teacher to determine the expectations and routines for the classroom. (example: discussing and determining with the class what working in groups successfully looks like.)
- I am provided with classroom materials and activities based on my and my classmates' interests, backgrounds, and experiences. (example: including students' cultures, hobbies and/or interests in the course.)
- I am given multiple ways to show mastery of a skill or concept. (example: explaining a test answer verbally instead of in writing.)
- I am provided with a wide range of activities that incorporate my learning style(s) and needs. (example: lessons include opportunities for individual, partner, and group work.)
- I learn about a wide variety of individuals and/or groups from historically marginalized communities who have contributed to and/or been impacted by the work related to the content of the course. (example: including women and trans and gender non-conforming (TGNC) individuals who work in a field related to the course content.)
- I am challenged to engage with this course's content from the perspective of historically marginalized populations. (examples: evaluating the Japanese American perspective during WWII, the recognized accomplishments in math and science from the perspective of Black, Brown and Indigenous people, the challenges and barriers for disabled and/or neurodivergent people, etc.)

Open Ended (500 character limit)

Q14. Please explain how your teacher challenges you to engage with the content from multiple perspectives. Please provide at least one specific example.

Q15. Please explain what your teacher says or does in the classroom to build a positive relationship with you. Please provide at least one specific example.

Q16. Please explain what your teacher does in the classroom to support your learning. Please provide at least one specific example.

Q17. Please identify at least one way your teacher can improve student learning in this course.

Q18. Additional comments you may have about this course.